#### Criteria No: 6.

#### **SUPPORTING DOCUMENT FOR 6.5.2**

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### **INDEX**

S.No.	Particular	Page No.
1	University Toppers & Placements	1-2
2	Student Feedback	3-20
3	Feedback Analysis & Corrective Action Report	21-24
4	Lab Rubrics & Day to Day Evaluation Report	25-27
5	Root Cause Analysis	28-28
6	MST Record & Attendance	29-31
7	Letter to Parents	32-32
8	Remedial Classes	33-33
9	Library Period & Attendance	34-35
10	NPTEL Local Chapter	36-36

**IQAC** Coordinator

Director

## **University Toppers**

### Khalsa College of Engineering & Technology



## Scintillating Achievements of the college in IKG-PTU Exams. Top 5 Positions in University April 2022 Exam



Mehakdeep Kaur B.Tech (ECE) (CGPA 9.25) First in university



Shifali BCA (CGPA 9.46) Third in university



Ritik Chouhan B.Tech (CE) (CGPA 9.15) Third in university



Satish Kumar B.Tech (ME) (CGPA 9.15) Third in university



Asish Kumari BCA (CGPA 9.41) Fifth in University

#### STUDENTS AMONG TOP 10 MERIT POSITION



Karamjit Kaur B.Tech CE-7th Sem Eighth in University



Harpreet Kaur B.Yech CE-7th Sem Eighth in University



Neha B.Tech CSE- 5th Sem Seventh in University



Amritanjali B.Tech CSE-7th Sem Seventh in University



Monika Devi B.Tech ECE- 7th Sem Sixth in University



Simran B.Tech CSE- 1st Sem Sixth in University



Jaspal Singh B.Tech ME- 7th Sem Fifth in University



Ranjodh Kaur B.Sc. Agri. - 7th Sem Second in University



Amritpal Singh B.Tech CSE- 5th Sem Fifth in University



Jaspinder Kaur B.Tech ECE-7th Sem Fourth in University



Rimpy Sharma B.Tech CSE-7th Sem Fourth in University



Manpreet Singh B.Tech CSE- 7th Sem Third in University



Kulwinder Singh 8.Jech ECE-7th Sem Third in University



Navneet K.Bhangu B.Sc. Agri. - 5th Sem Eighth in University



Majobandeep Kaur B.HMCT. - 1st Sem Sixth in University



Kajaldeep Kaur B.Sc. Agrl. - 7th Sem Sixth in University



Harvinder Singh B.Sc. Agri. - 7th Sem Fifth in University



Harkirat Kaur B.Sc. Agri. - 5th Sem Fourth in University



### Khalsa College of Engineering & Technology

### Pride of the College - Prestigious Placements

Our bright, promoting, young engineering have been placed in MNCs and PSUs

Our students have made their presence felt in almost all Public sectors/ Banking/ Merchant Navy/ Indian Army and all the major Corporate Sectors and Companies such as Oracle, Infosys, Accenture, Cognizant, TCS, CSC, HCL, DELL, Tech Mahindra, IBM, BOSCH India, Cape Gemini, Public Works Department, Punjab, Irrigation Dept. Punjab, PSPCL, Ford, Mercedes-Benz, L&T, Punjab National Bank (PO's), Indian Air-Force, Indian Army, Airport Authority of India, Metro India etc.



**Amritpal Singh** (BCA) BMN Infotech Pvt. Ltd.



Ashish Kumari (BCA) BMN Infotech Pvt Ltd.



Bhanu Prakash B.Tech. (CSE) Webcooks Technologies Pvt. Ltd.



Daljeet Kaur B.Tech (CSE) Hack Galaxy Mohali



Gautam B. Tech (CSE) AKS IT Services Pvt. Ltd. Noida



Gulabdeep Kaur B. Tech. (CSE) Webcooks Technologies Pvt. Ltd.



Ishika Ahuja (B.Tech) CSE Webchefz Infotech, Mohali



Kashish Bumrah, B. Tech (CE), SK Infrastructure Pvt. Ltd.



Para (B.Tech.) CSE Octaculus, Tech



Pardeep Yadav B. Tech (CSE) BMN Infotech Pvt. Ltd.



Rohit Gupta B.Tech (CSE) Future Finders



Rubalpreet Kaur B. Tech (CSE) Omninos Technologies Pvt. Ltd., Mohali



Schajpreet Kaur B.Tech (ECE) EMICON, Mohali



B.Tech. (CSE) Omninos Technologies Pvt. Ltd., Mohali



Surjit Singh B.Tech. (CE) SK Infrastructure Pvt. Ltd.



Yadwinder Singh B.Tech (CSE) Webcooks Technologies Pvt. Ltd.



B.Tech (ME) SAL Automotive Ltd.



Amritpal Singh B.Tech (ECE) Cognizant























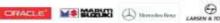




















































































### **Students Feedback**

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

# FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

and tearning.
Name of the Department 87.8Ch. CSE
Class
Subject taught & Course code . BTAMXX-18
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
IN THE FOLLWING TABLE TICK (/) THE APPROPRIATE CHOICE FOR EACH POINT.

Ra	ting -	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)	
Subject ↓		1	2	3	. 4	5	
A	Time Sense					16	
1.	Punctuality in the class		-			- 30	1
2.			-	<u></u>			-
3.	Complete syllabus in time	-	,		<u></u>		
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials			<u></u>			
5.	Makes alternate arrangements of class in his/her absence				_		
11.1	Sub Total (A)	非特殊的	PHY 2EIN	## <b>6</b>	12018		14
B.	Subject Command						
6.	Focus on Syllabi						1
7.	Communication Skills	-			-		
8.	Delivery of structured lecture and discuss the latest trends and Technology						
9.	Creating interest in the subject			V			
1	Sub Total (B)	科學等別的對話	12.2500000000000000000000000000000000000	個國際3-33	测量[2]	The same of the sa	X.
C.	Use of Teaching Methods						
14.	Uses of teaching aids (OHP/Blackboard/PPTs)			<u></u>			
15.	Shares the answers of class test or MST						
16.	Shows the evaluated answer books in class						
17	Inspires students for ethical conduct  Sub Total (C)	Data dag	Strategy of	6	12-	<b>学</b> 人员	1
D.	Helping Attitude						1.
18.	Helping Approach towards students			1			-
19.	Providing study material through e- resources/e-journals/ reference books/open				<u></u>		
20.	course wares etc.  Whether previous question paper discussed						
-0.	if yes how many						-
21.	Develop professional skills among students	+2010 (A.S. +23) (A.S. )	7-514-521/015/90/58	Salahing Colored	11787	wheat are	1
1	Sub Total (D)	是是由自己的	· · · · · · · · · · · · · · · · · · ·	MARKET CONTRACTOR	THE THE THE	Market	1

Ratir	ng →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	ect 🗼	1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)	( e.			M	
22.	Regular checking of laboratory log/note books		a.		W	
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations	. •		×		1
25.	Helps students in exploring the area of study involved in experiment			7		1_
	Sub Total (E)	MARKET ST			6	5
F.	Class Control					
26.	Students' participation in the class					
27.	Skills of addressing students					
28.	Tendency of inviting opinion and questions related to subject				V	
29.	reinforcement mechanism			V	<u> </u>	
	Sub Total (F)			3	1	3
CWE	Total (A+B+C+D+E+F)		1 2	24	6 9	10

Additional remarks (If any)

# FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology. Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning

and learning	0 8
Name of the Department Abblird Science and	
Class. LSE Batch 2021-2020	•••••
Name of the Department Applied Science.  Class. LSE	Handa
Subject taught & Course code Mothematics — II (BIDM 204-18)	•••••
the state of the s	
The state of the s	
IN THE FOLLWING TABLE TICK (/) THE APPROPRIATE TO T	•••••

# IN THE FOLLWING TABLE TICK ( $\checkmark$ ) THE APPROPRIATE CHOICE FOR EACH POINT.

Su	ating → abject ↓	(Below Average) 1	(Average)	(Good)	(Very Good)	(Excellent
Ā	Time Sense				1	5
1.	Punctuality in the class					
2.	Regularity in taking classes					
3.	Complete syllabus in time					<u> </u>
4.	Scheduled organization of Assignments,					<u> </u>
	_ Class test, Ollizzes and Seminara T					
5.	Makes alternate arrangements of class in				<b>✓</b>	•
					/	
	Sub Total (A)	SOJSTELLA DEL VERNA				
3.	Subject Command			d when the	8	15
<u>.</u>	Focus on Syllabi					
	Communication Skills					1
	Delivery of structured lecture and discuss					/
	the latest trends and Technology				/	
	Creating interest in the subject				~	
N.	Sub Total (B)		Salar Salar	AM COLORADO	~	, \
C.	Use of Teaching Methods	and the season of the season of	SECULATION SERVED SE	Winds !	8	10
4.	Uses of teaching aids					
_	(OHP/Blackboard/PPTs)					<b>~</b> /
5.	Shares the answers of class test or MST					•
5.	Shows the evaluated answer books in class				~	
7	Inspires students for ethical conduct				×	
10	Sub Total (C)		STORE LANCES	to engles to	70	-
	Helping Attitude		The second secon	11 Land 10 10	12	5
	Helping Approach towards students			-		
.	Providing study material through e-				~	
1	resources/e-journals/ reference books/open	1				1
	course wares etc.				~	1
1	Whether previous question paper discussed					
li	f yes how many				<b>√</b>	
I	Develop professional skills among students				<b>—</b>	
	Sub Total (D)		Electricité de la constitución d	SSPHINGERS ATT	11	Sea on the

Rati	ng, →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Sub	ject 🗼	1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)					
22.	Regular checking of laboratory log/note books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment					
	Sub Total (E)			<b>拉温度</b>	上海(大)	
F.	Class Control					
26.	Students' participation in the class					
27.	Skills of addressing students					-
28.	Tendency of inviting opinion and questions related to subject					<b>✓</b>
29.	Enhances learning by judicious reinforcement mechanism					/
	Sub Total (E)	1834-27-31-34				20
	Total (A+B+C+D+E+F)				44	50

Additional remarks (If any)	 

#### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Afflied Science
Classi2 Hech (SE Batch 2021-2025, Semester, 2006). Name of teacher, DS Ruchi Handa
Class 12.712.01. L.S. Batch. 2021. 1993. Semester. 2011. Name of teacher. 2021. Selection of teacher.
Subject taught & Course code BTAM 204-18 (math)
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
IN THE FOLLWING TABLE TICK (A) THE APPROPRIATE CHOICE FOR EACH POINT.

R	ating ->	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
S	ubject 🗼	1	2	3	4	5
A	Time Sense					1
1.	Punctuality in the class					1
2.	Regularity in taking classes					1
3.	Complete syllabus in time					1 -
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials				~	•
5.	Makes alternate arrangements of class in his/her absence					
	Sub Total (A)		S X X X X X X X X X X X X X X X X X X X		8	15 2
B.	Subject Command				<u></u>	15 2
6.	Focus on Syllabi					1_
7.	Communication Skills				V.	
8.	Delivery of structured lecture and discuss					
	the latest trends and Technology			_	\.	
9.	Creating interest in the subject				~	
	Sub Total (B)	2517 WILLIAM	4-145-34-3		12	5.
C.	Use of Teaching Methods				,	
14.	Uses of teaching aids		1		_	
	(OHP/Blackboard/PPTs)				1	
15.	Shares the answers of class test or MST					~
16.	Shows the evaluated answer books in class					~
17	Inspires students for ethical conduct					~
	Sub Total (C)				4	15 15
	Helping Attitude				•	
	Helping Approach towards students					1
	Providing study material through e-					
	resources/e-journals/ reference books/open	-		201		
	course wares etc.	***				
20.	Whether previous question paper discussed					1 0
i	f yes how many					,
1. 1	Develop professional skills among students		-			1
	Sub Total (D)		Charles Control of the		236, 4c 37, 245, 45	20

Rati	ng →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)	AMBRICA, STOCKER WILL TO A TOTAL STOCKER WILL STOCKER				
22.	Regular checking of laboratory log/note books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment					
	Sub Total (E)		[50] [30] [30] [46]	the think that	100000000000000000000000000000000000000	
F.	Class Control					
26.	Students' participation in the class					
27.	Skills of addressing students					$\sim$
28.	Tendency of inviting opinion and questions related to subject		r			~
29.	Enhances learning by judicious reinforcement mechanism		,		·	<u></u>
	Sub Total (F)	At he Conference	MSAHAN SAG	<b>全国的特别</b>	and the same of th	20
	Total (A+B+C+D+E+F)			,	24	75

Additional remarks (If any)	

### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Computer Science Engineering
Name of the Department Computer Science &nginelying
Subject taught & Course code Mathimatics 9 BTAM XX-19.
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage

#### IN THE FOLLWING TABLE TICK (/) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating → Subject ↓		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
		1	2	3	4	5
A	Time Sense					
1.	Punctuality in the class			~		
2.	Regularity in taking classes				V	
3.	Complete syllabus in time				~	
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials					1.
5.	Makes alternate arrangements of class in his/her absence			V.		
	Sub Total (A).	都是数位当949	新教育的法		grow and	19
B.	Subject Command	to the finance of the first of the grow of the second of the second of	and the filterior and their control and to be filled as a	4.14a 4.00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1
6.	Focus on Syllabi			ン		
7.	Communication Skills			V		
8.	Delivery of structured lecture and discuss the latest trends and Technology			V		
9.	Creating interest in the subject			V		
	Sub Total (B)		德的特益格式	THE TOTAL		
C.	Use of Teaching Methods					
14.	Uses of teaching aids (OHP/Blackboard/PPTs)			4		
15.	Shares the answers of class test or MST				<u></u>	
16.	Shows the evaluated answer books in class				V.	
17	Inspires students for ethical conduct			ENVISOR A SECURITION	1	
475A	Sub Total (C)		76.00	3	12	
D.	Helping Attitude					
18.	Helping Approach towards students					+
19.	Providing study material through e- resources/e-journals/ reference books/open					
20.	Whether previous question paper discussed if yes how many			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		-
21.	Develop professional skills among students		The second secon	ensister materials	a 1985 Sept 10 Sept 10	IS THE ADMITY LINE

Rati	ng →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	Subject ↓		2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)			woo		
22.	Regular checking of laboratory log/note books			~		
23.	Available in laboratory for whole duration			~		
24.	Helping the students in conducting experiments through instruction/demonstrations			~		
25.	Helps students in exploring the area of study involved in experiment			~		
W.	Sub Total (E)					
F.	Class Control					
26.	Students' participation in the class				~	
27.	Skills of addressing students				V	
28.	Tendency of inviting opinion and questions related to subject				~	
29.					~	
	Sub Total (F)	V VVIII		1 30 35 55	16	
	Total (A+B+C+D+E+F)					

Additional remarks (If any)

### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology,

, , , , , , , , , , , , , , , , , , ,
Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning
environment and to look for opportunities to improve teacher's performance in classroom engagement
with students to bring excellence in teaching and learning.
Name of the Department
Class BICCL (ME) Batch 2021 Semester 2nd Name of teacher Synchoran 3 1ng
with students to bring excellence in teaching and learning.  Name of the Department
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage

IN THE FOLLWING TABLE TICK (/) THE APPROPRIATE CHOICE FOR EACH POINT.

Rati		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	ect 🗼	1	2	3	4 .	5
A	Time Sense				,	
1.	Punctuality in the class					
2.	Regularity in taking classes					
3.	Complete syllabus in time					
4.	Scheduled organization of Assignments,					
	Class test, Quizzes and Seminars, Tutorials					
5.	Makes alternate arrangements of class in			,		
	his/her absence					
1 1/2	Sub Polal (A)	海洋污污"温斯森		<b>斯斯尼斯斯斯</b>	12	10
B.	Subject Command					
6.	Focus on Syllabi					,
7.	Communication Skills				•	
8.	Delivery of structured lecture and discuss					
٠,	the latest trends and Technology					
9.	The publicat				1	
-101	Creating interest in the subject		E E E E E E E E E E E E E E E E E E E	图 图图 经国际		15
C.	Use of Teaching Methods					
14.	Uses of teaching aids			* *		-
	(OHP/Blackboard/PPTs)					
15.	Shares the answers of class test or MST					
16.	Shows the evaluated answer books in class				10	
17	the state for athical conduct			THE THEORY OF THE PARTY OF THE		
17	Inspires students for efficial conduction (C)	用管理部期指			7	10
D.	Helping Attitude					
	Helping Approach towards students					
18.						
19.	resources/e-journals/ reference books/open					1
	course wares etc.	L. Horse	A Language			
- 0	Whether previous question paper discussed			The second second		
20.				a latitude		
	if yes how many Develop professional skills among students Sub Total (D			5		
21.	Develop professional skills afford (D	Talke to the			X	1.0

Rating → Subject ↓		(Below Average)	(Average)	(Good)	(Very Good) 4	(Excellent)
		1				
E.	Laboratory Interaction (only for laboratory courses)					
22.	Regular checking of laboratory log/note books					<u></u>
23.	Available in laboratory for whole duration					<u></u>
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment		9			~
	Sub Total (E)	ing and the Air	经经验 医神经神经			20
F.	Class Control					
26.	Students' participation in the class				٠٠	De
27.	Skills of addressing students					
28.	Tendency of inviting opinion and questions related to subject					
29.	Enhances learning by judicious reinforcement mechanism	1	;			
- 15	Sub Total (1)	GERLAND!	建等過期間對此時	<b>对于自己的</b>	U	リノブ
7-2	Total (A+B+C+D+E+F)					-9x

Addi	nal remarks (If any)	••••••
		•••••
•,,,,,,,		
		•••••

# FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

	5
	Name of the Department Applied Scrence
E	Class. B. T. R. D. Batch. 20. 21. Semester. 200 Name of teacher. Gunkharn. Sugr Subject taught & Course code. Engineeung Dawing BI HE-101-18 Total number of lectures delivered by teacher in the session/semester:
	Subject taught & Course code . Engineeung Dansing BTHE-101-18
	Total number of lectures delivered by teacher in the session/semester:
	Number of classes attended by the student filling the form with percentage
	IN THE FOLLWING TABLE TICK (J) THE APPROPRIATE CHOICE FOR EACH POINT.

Rati		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	Subject 🗸		2	3	4	5
٨	Time Sense	en e en communication de conservament			alligns analysing absorbage from strike to proceedings	
1.	Punctuality in the class				<b></b>	
2.	Regularity in taking classes				~	
3.	Complete syllabus in time	The State of the State State of the State of				
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials				an and an a The second of April 1 colored	~
5.	Makes alternate arrangements of class in his/her absence	and any first the game and the second and the secon				Parameter deligna arrowed disk disk .
taries trop	Sub Total (A)				12	10
B,	Subject Command					
6.	Focus on Syllabi					
7.	Communication Skills					
8.	Delivery of structured lecture and discuss the latest trends and Technology					_
9.	Creating interest in the subject					
	Sub Total (B)				4	15
C.						
14.	Uses of teaching aids (OHP/Blackboard/PPTs)				-	
15.	Shares the answers of class test or MST					
16.	Shows the evaluated answer books in class					
17	Inspires students for ethical conduct					<del></del>
	Sub Total (C)	but see		-	8	(0
D,	Helping Attitude			-	-	
18.	Helping Approach towards students				-	
19.	Providing study material through e- resources/e-journals/ reference books/open					
20	Whether previous question paper discussed if yes how many					
21.	Develop professional skills among students Sub Total (D)	Annual Control of the			8	

Ratin	g →	(Below Average)	(Average)	(Good)	(Very Good) 4	(Excellent)
Subject \		1	2	3		3
E.	Laboratory Interaction (only for laboratory courses)					
22.	Regular checking of laboratory log/note books		1	and the second s		
23.	Available in laboratory for whole duration			and the second s	AND REAL PROPERTY AND ADDRESS OF THE PARTY O	
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment				.,	
	Sub Total (E)		<b>为一般的的数据</b>		the same and	20
F.						
26.			_			
27.	8					-
28.	Tendency of inviting opinion and questions related to subject					_
29	reinforcement mechanism					
	Sub Total (E					15
	Total (A+B+C+D+E+F	2				96

Additional remarks (If any)	 	
	***************************************	•••••••••••••••••••••••••••••••••••••••

## FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department B.T.e.k. (CSE)
ClassBatch 2021-2025 Semester. 2nd Name of teachelm Mohinder Sangita
Subject taught & Course code . ENCTLISH (BTHU101-18)
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
IN THE FOLLWING TABLE TICK (/) THE APPROPRIATE CHOICE FOR EACH POINT.

Rati	*	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	eet ↓	1	2	3	4	5
A	Time Sense					(DA)
1.	Punctuality in the class					1
2.	Regularity in taking classes					
3.	Complete syllabus in time				<del> </del>	
4.	Scheduled organization of Assignments,					
	Class test, Quizzes and Seminars, Tutorials					1
5.	Makes alternate arrangements of class in					
	his/her absence					
The second	Sub Total (A)		3312110	10/2004	10000000	25
B.	Subject Command					23
6.	Focus on Syllabi					1 -
7.	Communication Skills					
8.	Delivery of structured lecture and discuss					
	the latest trends and Technology	-				
9.	Creating interest in the subject					
	Sub Total (B)		i ingana	<b>新疆</b> 。1777	T. E. C.	20
C.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					70
14.						
	(OHP/Blackboard/PPTs)	-				
15.						
16.						
17						
	Sub Total (C	Y To state of	A PATENTA			250
D.	Y					20
18						
19	Providing study material through e-					
	resources/e-journals/ reference books/open	N				
	course wares etc.					
20						
	if yes how many				4.	
21		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				. /
	Sub Total (I	57		en also la	TOTAL PARTY SELECTION	20

Rati	ng →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	ect 🗼	1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)					•
22.	Regular checking of laboratory log/note books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment					
	Sub Total (E)					20
F.	Class Control					
26.	Students' participation in the class					
27.	Skills of addressing students					
28.	Tendency of inviting opinion and questions related to subject					V
29.	Enhances learning by judicious reinforcement mechanism		3			/
	Sub Total (F)	CONTRACTOR OF THE PARTY OF THE	2分数据指。			20
	Total (A+B+C+D+E+F)					125

Additional remarks (If any)		 	
	······································	 	

### FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

with students to oring excenence in teaching and learning.
Name of the Department Applied Science (CSE)  Class Bleck Batch 2021-25 Semester Ind Name of teacher Naudie & ICour
Class Blech Batch 021-25 Semester Ind Name of teacher Naude of teacher
Subject tought & Course code Chemistry a 15 1011-101
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
Number of classes attended by the student mining the form.

IN THE FOLLWING TABLE TICK ( $\checkmark$ ) THE APPROPRIATE CHOICE FOR EACH POINT.

		(Below	(Average)	(Good)	(Very Good)	(Excellent)
Ra	ting →	Average)	2	3	4	5
Su	bject 🔸	1	2			
	Time Sense					
A	Punctuality in the class					1
1.	Regularity in taking classes					
2.	Regularity in taking classes					
3.	Complete syllabus in time Scheduled organization of Assignments,					V
4.	Scheduled organization of Assignments,					
	Class test, Quizzes and Seminars, Tutorials				1	
5.	Makes alternate arrangements of class in				<del>, , , , , , , , , , , , , , , , , , , </del>	22
	his/her absence Sub Total (A)	STATE OF THE STATE OF				NX.
	Sub Total (A)	Colon Print Colon St.				
B.	Subject Command				$\sim$	
6.	Focus on Syllabi					
7.	· · · · · · · · · · · · · · · · · · ·		2.			
8.	Delivery of structured lecture and discuss	1987			$\checkmark$	
0.	the latest trends and Technology					
	t - takened in the sliblect	Section and the section of		Active-six m	16	
9.	Creating interest in the subject Sub Total (B)		(A) 图 2 10 10 10 10 10 10 10 10 10 10 10 10 10	and the state of t		
	Use of Teaching Methods			9		
C.	Use of Teaching sids			1	1	
14.	Uses of teaching aids					
	(OHP/Blackboard/PPTs) Shares the answers of class test or MST					1
15.	Shares the answers of class test of					
16.	Shows the evaluated answer books in class					ia
17	Inspires students for ethical conduct  Sub Total (C)	*Substitute of			1	107
	Sub Total (C)	ACTO CONTRACTOR OF THE PARTY OF				
D.	Helping Attitude					
18.	The Amproach following Students			*		
19.	resources/e-journals/ reference books/open		-			
						1
5/45	course wares etc. Whether previous question paper discussed					
20.	Whether previous question paper			Carried Street	-	N
	if yes how many				l V	AND GENERAL
1.	Develop professional skills among students  Sub Total (D)	42.50	SOME TREE		0	

				(Cood)	(Very	(1)
Rati	ng, →	(Below Average)	(Average)	(Good)	Good)	(Excellent)
Sub	ject 🗼	1	2	3	4	5
E.	Laboratory Interaction (only for					
	laboratory courses)					
22.	Regular checking of laboratory log/note			ļ		
	books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting					
	experiments through				_	
	instruction/demonstrations					
25.	Helps students in exploring the area of study					
	involved in experiment		U.S. 1. 10 (VALUE - 1.15 to	#15 100 To Ar. 181	1	
	Sub Total (E)	116年7年第1	No de la constante de la const			
F.	Class Control				,/	-
26.	Students' participation in the class	3				
27.	Skills of addressing students					
28.	Tendency of inviting opinion and questions					
	related to subject		- /			
29.	Enhances learning by judicious					
	reinforcement mechanism		a. nesave 973.6	9900 P (00000 1 P	- 2524 . 1 1 Car 1 C	
	Sub Total (F)				400	
	Total (A+B+C+D+E+F)				105	1

Additional remarks (If any)	

# FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement

Name of the De	excellence in ter	sching and learning	acher's performance i	in classroom
ClassB. T.e.	Course codeMend	2.dSuex		· · · oatssroom engageme
Subject taught &	Course codeMend lectures delivered by to es attended by the stude	Semester2nd	Name of tour	1
Total number of	lectures deliver	108112	3HBD-20118	hangeed fam
Number of class	es attended by the	eacher in the session	/semester:	
IN THE FOLLY	es attended by the stude	ent filling the form w	vith percentage	••••••
Dati	-101((	JIHE APPROPRIA	TE CHOICE ROD R.	L Circum

 $\operatorname{CK}\left(J
ight)$  the appropriate choice for each point.

Sub	oject \	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent
Λ	Time Sense	1	2	3	4	5
1.	Punctuality in the class					
2.	Regularity in taking classes					
3.	Complete syllabus in time					
4.	Scheduled oversity in time					
	Scheduled organization of Assignments,					
5.	Class test, Quizzes and Seminars, Tutorials					<u></u>
	Makes alternate arrangements of class in his/her absence					
1719	T MISTING ROSCINCE			8		
B.	Subject Command	班特定省提高	HATTA HATTA			10
6.	1 Subject Command				2	-10
7.	Focus on Syllabi				-	
8.	Communication Skills					
٥.	Delivery of structured lecture and discuss					
	the latest trends and Technology					
9.	Creating interest in the subject Sub Total (B)	- 1 / C				
	Sub Total (B)	建造品的企業		<b>等外担任工作</b>	Q	10
C.	Use of Teaching Methods					
14.	Uses of teaching aids		ļ			
	(OHP/Blackboard/PPTs)					
15.	Shares the answers of class test or MST					
16.	Shows the evaluated answer books in class					
17	Inspires students for ethical conduct	gr = 42 (reap, vo.el.) (a. )	<u>च्हरतास्य छद्यन्तरं र त</u>	्राच्य इत्यासम्बद्धाः	8	
	Sub Total (C)	在此,建筑的		Mile of the state	0	W
D.	Helping Attitude					
18.	Helping Approach towards students					
19.	Providing study material through e-					
	resources/e-journals/ reference books/open					
	2011020 1120102 210					
20.	Whether previous question paper discussed					
21.	Develop professional skills among students  Sub Total (D)		PER PROPERTY	1378年元	(6	

Rati	ng →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subj	ect \	1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)					
22.	Regular checking of laboratory log/note books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment	A CONTROL OF THE PROPERTY OF T				
VA	Sub Total (E)					
F.	Class Control					
26.	Students' participation in the class					
27.	Skills of addressing students					
28.	Tendency of inviting opinion and questions related to subject					
29.	Enhances learning by judicious reinforcement mechanism		;			
178	Sub Total (F)	PROPERTY OF THE	TANKE WYSE		8	10
	Total (A+B+C+D+E+F)					93

Additional remarks (If any)	

#### Feedback Analysis & Corrective Action Report

	KHALSA COLLEGE OF ENGINEERING AND TECHNOLOGY, AMRITSAR											
	INTERNAL QUALITY ASSURANCE CELL- FACULTY FEEDBACK ANALYSIS SHEET											
	DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING											
			Faculty F	eedback Repor	rt of Com	outer Science	and Engineer	ing during se	ssionJa	n-May,2023		
S. No	Faculty Name	Branch	Semester	Subject with Code	No. of Students	A.Time Sense	B. Subject Command	C. Use of Teaching Methods	D. Helping Attitude	E. Laboratory Interaction(only for laboratory courses)	F. Class Control	Total (Out of 125)
						25	20	20	20	20	20	125
1	Loveleen Kaur	CSE	6th	Cloud Computing BTCS 612-18	23	20	16	16	16	16	16	100
2	Supreet Kaur	CSE	6th	Compiler Design BTCS601-18	23	22	16	17	17	16	16	104
3	Maneet Kaur	CSE	6th	Machine Learning BTCS 618-18	23	24	17	17	17	17	17	109
4	Sukhmeet kaur	CSE	6th	Artificial Intelligence BTCS602-18	23	15	11	11	12	10	10	69
5	Harneet Kaur	CSE	6th	Wireless Communication BTEC 601-18	23	16	11	11	10		10	58/105

Comments/Counselling by HOD:

1 faculty feed back report was analyzed of corrective action deport was feliculty
2 security 10s Those 754. They we were admited to discuss queries of limp sopries
3 with strateute.



# Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



[Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)] Accredited by NAAC Grade "A"

	Department of Computer Science & Engineering Faculty Report on Corrective action								
Name of faculty:	Es. Ha	uneet keur							
Course name with			muni cation	(BTEC	601-18)				
Semester:		Academic Year: 202		7.0	SESSION: Feb 2	023-May 2023	Total Score attaine	ed:	
	Α	В	С	D	E	F			
	Time Sense	Subject Command	Use of Teaching Methods	Helping Attitude	Laboratory Interaction	Class Control		TOTAL	
SCORE	25	20	20	20	20	20		125	
ATTAINED	16	11	1)	10	-	10		58 1105	
Faculty sign	Give more assignments of MCQs to Students to understand the concepts.								
Remarks By HOD		****	. 1 0.	Lut is	1,0105	· · · · · · · · · · · · · · · · · · ·	00 - 12 0-1	se breat	
As discussion with concerned subult inchange, concepts of particular subject will be discussed in detail to subject is it electronic background.  Student found difficulty in some turns while discussion.									
HOD Sign	HOD Sign Now								
Dean Academic V	12					ODketto			



# Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)} Accredited by NAAC Grade "A"

	Department of Computer Science & Engineering Faculty Report on Corrective action								
Name of faculty:	lame of faculty: En. Sukhmeet Kaus								
Course name with	Code: A	itificial In	telligence (1	3TCS 602	18)				
Semester:	Table and the state of the stat					d:			
	Α	В	С	D	E	F			
	Time Sense	Subject Command	Use of Teaching Methods	Class Control				TOTAL	
SCORE	25	20	20	20	20	20		125	
ATTAINED	15	11	11	12	10	10		69	
Faculty sign	More important auestion and previous year papers will be discursed with the Students. All doubts of Students will be Covered up to their Satisfaction.								
Remarks By HOD  D'Scussed with respective subject in charge, inopconement will be done by making more intraction with students of resolving their issues.  HOD Sign Work  Dean Academic Turk									



#### Khalsa Colege of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



[Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)]

Accredited by NAAC Grade "A"

		D	epartment of Com			ng .		
			Faculty Repor	t on Correc	tive action			
Name of faculty:	Er-MI	ancet kaus			*			
Course name with			o & Algorithm	( KTC	S403-18)		100	
Semester: Academic Year: 2023-2024 SESSION: Feb 2023-May 2023 Total Score attained:					d:			
	Α	В	С	D	E	F		
	Time Sense	Subject Command	Use of Teaching Methods	Helping Attitude	Laboratory Interaction	Class Control		TOTAL
SCORE	25	20	20	20	20	20		125
ATTAINED	18	15	15	14	15			20
Corrective Action:			1 1		13	13	1 01:	92
Maso	, assign	news a	nel quest	ous x	an be a	l'scusse	d with	
1 win	ch 1-1	8 OU DA	A is alrea	du a	dillicult	- and c	macephial	/
the	small	000 1011	11 03	1	J. J.	2000		
2	subject	<i>î</i> 1	nel questi A is almo	Ü				
Faculty sign	1	•						
Remarks By HOD								
Discus	bed wi	th course	co-ordinate	n, as	mention	ed abo	le more	a westine
Discussion with course co-ordinator, as mentioned above more questions will be prestived in class as TAA is difficult subject.								
HOD Sign Maur								
9								
Dean Academic '	wy					who	mX	
						Direc	tor	



Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)

Accredited by NAAC Grade "A"

#### **Department of Computer Science & Engineering**

#### **Lab Rubrics**

Key Indicators Total (10 Marks)	Excellent	Good	Fair	Poor
Execution and Correct output of Program (5 marks)	Program Executes correctly with no syntax or runtime error and display correct output with no errors (5-4 marks)	Program Executes correctly with no syntax or runtime error and output has minor errors (4-3marks)	Program Executes with a minor (Easily fixed) error and output multiple error (3-2marks)	Program does not Executes and output is incorrect (1-0 marks)
Flowchart and algorithm Design (3marks)	Program display more than expected output and stylistically well designed (3 marks)	Program display minimally expected output and few inappropriate design choices(i.e. poor variable name, improper indentation) (2 marks)	Program does not display the required output and several inappropriate design choices(i.e. poor variable name, improper indentation)  (1 marks)	Designed Output is poor and program is poorly written (0 marks)
Documentation & Viva Voice (2 marks)	Program is well documented and answer all questions (2 marks)	Missing one required comment and answer few questions (1.5-1 marks)	Missing two required comment and answer few questions without clear explanation (1 marks)	Missing Most documentation and unable to answer any questions (0 marks)



To study the output waveform

characteristics of AM-DSBFC

To study the output waveform

characteristics of AM-DSBSC

To study the output waveform

To study the output waveform and noise

To study the output waveform and noise

characteristics of FM (Indirect FM)

characteristics of FM (Direct FM)

characteristics of AM-SSB

1.

2.

3.

### Khalsa College of Engineering & Teening S

ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ **ਐਂਡ** ਟੈਕਨੋਲੋਜੀ

{Approved by AICTE, New Delhi & Affiliated to HKG Punjab Lechnical University, Jalandhar(Govt. of Punjab)}

Accredited by NAAC Grade "A"

Department of Computer Science & Engineering
ACADEMIC YEAR (2022-2023)
Day-to-Day Lab Evaluation

Lab Name: Analog & Digital Communication Lab Name of Student: Rayer Ahmad Snah

Lab Code: BTEC-511-18 Degree & Program: B.Tech. (ECE)

Compatent Castian . Compaten Eth

Roll Number : 2005546		Semester/Section: Semester 30			
S.No	Name of Experiment	Date	xperiment xecution and	SIMTEL Results	

, ,		Experiment Execution and	SIMTEL
of Experiment	Date	Execution and	Results

29/08/22

05/09/22

12/09/22

19/09/22

17/10/22

S.No	Name of Experiment	Date	Experiment Execution and Correct output (5 marks)	SIMTEL Results (3 marks)
------	--------------------	------	---	--------------------------------

			Experiment	SIMTEL
S.No	Name of Experiment	Date	Execution and	Results

m Nun	inei . 20055 46	o cinco con a con	
		Experiment Execution a	SIMILE

Semester	section . Sem	iester 5th
	Experiment	SIMTEL

eme	ster/section: semi	ester 5th
	Experiment	SIMTEL
	E	SIMILED

ester 5th	
SIMTEL	Documentation
Results	& Viva Voice

Total

Marks(10

Marks)

(2 Marks)

Remark by

26

Faculty



### Khalsa College of Engineering & Technology





ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ {Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)} Accredited by NAAC Grade "A"

		Accredited	1 by NAAC CI			\	
6.	To study the output waveform characteristics of Pulse modulation (PAM, PWM, PPM)	31/10/22	5	2		9	
7.	To study the output waveform characteristics of PCM	07/11/22	5	3	2_	9	_
8.	To study the output waveform characteristics of QPSK	14/11/22	5	2	1	9	

Signature of Faculty

Root Cause Analysis Sheet

# Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ





Accredited by NAAC Grade "A"

#### Department of Computer Science and Engineering ACADEMIC YEAR (2022-2023) **ROOT CAUSE ANALYSIS**

Name of Faculty: Dr. Jasleen Kaur	Course Name and Code: Formal Languages and Automata Theory (BTCS 502-18)
Degree & Program: B.Tech. (CSE)	Semester: 5th
MST: I and II	University Exam & Year: Dec 2022

Target = 85 % Achieved = 86.9%

	500 70			20110.00			9	
S. No	University Roll.	Name of Student	Causes of Failure	Sign of student with date	Corrective Action	Preventive Action	Follow Up Status	Remarks of H.O.D
1.	2005519	Abhishek Kalia	Failed in MST I du to health issue		Assignment was given	Counselling was given and Remedial classes were conducted	He got 62% marks in MST II& B+ grade in final exam.	Improved performance
2.	2005522	AnkushSyal	Failed in MST I du to lack of preparation		Assignment was given	Remedial classes were conducted and important questions were discussed	He got 70% marks in MST II but failed in final exam	Recuts were informed
3.	2005534	Prabhjot Singh	Failed in MST I due to lack of preparation		Assignment was given	Remedial classes were conducted & important questions were discussed	He got 79% marks in MST II& B+ grade in final exam	

Signature of Faculty

KHALSA CELEGE OF ENGINEERING AND TECHNOLOGY	Y
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERIN	IG

1			- 1		(	CSE-6t	h Sem	- MS	T-2-(1	May 2	023)	1										
S.No.	Univ Roll no.	Name	Lecture Attended in Compiler Design	Lecture Delivered in Compiler Design	Marks Obtained in Compiler Design	Highest marks in Compiler Design	Lecture Attended in Cloud Computing	Lecture Delivered in Cloud Computing	Marks Obtained in Cloud Computing	Highest marks in Cloud Computing	Lecture Attended in Artificial Intelligence	Lecture Delivered in Artificial Intelligence	Marks Obtained in Artificial Intelligence	Highest marks in Artificial Intelligence	Lecture Attended in Wireless Communication	Lecture Delivered in Wireless Communication	Marks Obtained in Wireless Communication	Highest marks inWireless Communication	Lecture Attended in Machine Learning	Lecture Delivered in Machine Learning	Marks Obtained in Machine Learning	Highest marks in Machine Learning
1	2005519	Abhishek Kalia	40	46	17	23	41	35	14	21	30	36	13	20	38	42	20	24	38	50	8	15
2	2005521	Amritpal Singh	42	46	13	23	41	39	10	21	32	36	12	20	35	42	9	24	2	50	8	15
3	2005522	Ankush Sval	40	46	16	23	41	34	Ab	21	32	36	0	20	36	42	13	24	2	50	0	15
4	2005523	Arshdeen Singh	43	46	21	23	41	38	20	21	33	36	15	20	35	42	21	24	2	50	10	15
5	2005524	Arzoo	42	46	22	23	41	38	20	21	32	36	16	20	36	42	21	24	2	50	8	15
6	2005525	Diliot Singh	41	46	19	23	41	38	20	21	29	36	12/	20	36	42	20	24	41	50	9	15
7	2005526	Eakampreet Kaur	40	46	22	23	41	38	20	21	29	36	15/	20	37	42	21	24	2	50	11	15
8	2005527	Gurbir Singh	39	46	Α	23	41	32	1	21	29	36	10	20	38	42	24	24	2	50	4	15
9	2005528	Harpreet Singh	39	46	7	23	41	34	15	21	32	36	/10	20	39	42	7	24	41	50	5	15
10	2005530	Hshudhy Malhotra	35	46	Α	23	41	32	Ab	21	25	36	11	20	39	42	Ab	24	2	50	8	15
11	2005531	Inderdeen Singh	40	46	9	23	41	38	12	21	33	<b>36</b>	15	20	40	42	4	24	2	50	16	15
12	2005532	John	43	46	19	23	41	36	18	21	33	36	14	20	40	42	17	24	41	50	12	15
13	2005534	Prabhiot Singh	40	46	15	23	41	35	20	21	30	36	12	20	39	42	17	24	2	50	13	15
14	2005535	Randeen Singh	38	46	A	23	41	36	Ab	21	33	36	13	20	40	42	Ab		41	50	0	15
15	2005536	Sagaldeen Singh	41	46	10	23	41	30	7	21	33	36	11	20	39	42	9	24	2	50	8	15
16	2005537	Sahilpreet Singh Sandhu	44	46	22	23	41	38	21	21	34	36	20	20	39	42	21	24	2	50	14	15
17	2005538	Savneet Kaur	42	46	22	23	41	38	18	21	32	36	20	20	40	42	19	24	2	50	15	15
18	2005540	Shubham Bhardwai	40	46	17	23	41	38	20	21	30	36	10	20	40	42	21	24	2	50	10	15
19	2005543	Swadhin rai Sharma	39	46	7	23	41	36	14.	21	30	36	13	20	39	42	12	24	2	50	13	15
20	2005544	Tanu Tan Sharma	40	46	21	23	41	36	15	21	29	36	18	20	38	42	20	24	2	50	14	15
21	2105421	Kiraniot Kaur	38	46	23	23	41	38	18	.21	28	36	18	20	36	42	20	24	2	50	13	15
22	2105421	Mohd Uzair Mir	39	46	17	23	41	36	18	21	32	36	17	20	35	42	15	24	2	50	12	15
23	2134692	ImranNazir Dar	39	46	2	23	41	34	10	21	32	36	10	20	35	42	4	24	2	50	8	15
	2137072	IIIII all tati vai			Compression of the last			3/19	Herr .		•	regre		-	-		1 100	1	,			_

Class sticharge: Dr. Suprest tour

29



## Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)}

Accredited by NAAC Grade "A"

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ATTENDANCE LISTS OF MST-I (March 2023)

			A	TTENDAN CI		SE 6th SEN	IST -I (Mai IESTER	rch 2023)			, A	
	Da	tes	15-03-		AND THE PERSON OF THE PERSON O	-2023		-2023	16-03	-2023	17-03	-2023
	Sub	ject	Cloud Cor	nputing	Compile	r Design	Artificial I	ntelligence	Machine Learning		Wire Commu	
	Ses	sion	N	The second second		E	M		E		N	1
S.No	Roll No	Name	Sheet No.	Sign	Sheet No.	Sign	Sheet No.	Sign	Sheet No.	Sign	Sheet No.	Sign
1	2005519	Abhishek Kalia	- AB	Bent-	818	ABUSHIK	244	Athishute	- Alb	nd /	Ale	gent.
2	2005521	Amritpal Singh	145	Answilled	169	Etung.	270	Ama?	205	Aurly.	284	fruit
3	2005522	Ankush Syal	130	Ankersh.	217	Antash	145	Ankugh.	332	Anklush	-Ale	sent (
4	2005523	Arshdeep Singh	105	idesh.	200	Arsh	233	Arsh	338	Ash	355	Wesh
5	2005524	Arzoo	124	Augoo.	201	Derzoo.	229	Auzo0.	335	Duzelo	377	ouzo
6	2005525	Diljot Singh	102	Dijot	210	Digit	235	Digot	330	puja	373	Digit
7	2005526	Eakampreet Kaur	115	Cakam	195	Eatam	230	Pakam	339	Cakeur	372	Cakan
8	2005527	Gurbir Singh	- Alisa	1.t —	191	Gurde	241	CI PLANT	334	Gursi	351	Gurlsi
9	2005528	Harpreet Singh	- Ales	ut-	-Allen	+-	Ali	ut-	Alisa	W/	- Alu	gent
10	2005530	Hshudhy Malhotra	- Alis	J-	Alu	cent-	- Alu	ent-	A	ished -	-Alis	
11	2005531	Inderdeep Singh	141	Inder	168	Indell	272	Indeu	301	Inder	383	Inde
12	2005532	John	126	John	190	John	<b>9</b> 43	dolo	331	Jun	375	de
13	2005534	Prabhjot Singh	103	Thatfiot	192	Quality of	242	Pralityot	3ho	heltsot	371	Phallyo



# ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)}

#### Accredited by NAAC Grade "A" DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

				ATTENDAN	A CONTRACTOR OF THE PARTY OF TH	THE REPORT OF THE PARTY OF THE	IST -I (M	arch 2023)				
	Da	ates	15-03	3-2023	THE RESIDENCE OF THE PARTY OF T	CSE 6th SE 3-2023		3-2023	16-0	3-2023	17-0:	3-2023
	Sub	ject	Cloud Co	omputing	Compil	er Design		Intelligence		e Learning	Wir	eless Inication
- 1	Session			M		E		M	19 mg 1	E	M	
S.No	Roll No	Name	Sheet No.	Sign	Sheet No. Sign		Sheet No.	Sign	Sheet No. Sig		Sheet No.	Sign
14	2005535	Randeep Singh	104	Randeer	189	Rodefige	239	Rodoff	329	Rady	359	Raler
15	2005536	Sagaldeep Singh	160	Eagelder with	183	Singalder	271	Bagelder	300	Sogel	389	Sarah
16	2005537	Sahilpreet Singh	125	Sahil	215	Sahil	236	Sqhil	323	Sahil	352	Sahil
17	2005538	Savneet Kaur	133	Savrent	176	Sunut	264	Samuel	294	Samuet	274	Saunt
18	2005540	Shubham Bhardwaj	153	Shubba	165	subh	266	Shubban	278	Shubha	273	Stuble
19	2005543	Swadhin raj Sharma	137	Sworthin.	167	Swoothin	269	Swoodw	302	Swoodhi	275	Swarchi
20	2005544	Tanu	123	Tonu	208	Tany	231	Tany	337	Tanu	374	Tanu
21	2105421	Kiranjot Kaur	150	dei rays	166	Kiran	261	Kiran	274	Librar	306	Kira
22	2105422	Mohd Uzair Mir	146	whir	159	MAIN	258	whir	292-	vzdir	3.08	WAir
23	2134692	Imran Nazir Dar	147	Cent	158	and	259	Cuss	293	( Def	343	011
		TOTAL	Carrier about	23		23		23		23		23
	No.	of Present	1	9	0	71	to	21	-	Zo.	l	9
	No	of Absent	, 0		,02		2		63		04	
	S	ignatures	Voin	Show	Von	shan	V	in	Va	~	Ven	

### **Letters to Parents**

To, Sagaldeep Singh New gurnam nagar gali no.9 S.W. Road ASR. Ref. No: KCET/CSE/954 ROLL.No:- 2005536

Dated 5-05-2022

SESSIONAL EXAMINATION PERFORMANCE OF YOUR WARD Branch:. Computer science Engg.,

Dear Parents,

Khalsa College of Engg. & Tech., Amritsar conducted the 2<sup>nd</sup> Sessional Examination.

Performance of your ward in the subjects is mentioned below:

	CA	Maths	os	Universal Human Values	DAA	EVS
Total	24	24	24	24	24	24
Marks Marks Obtained	13	1	0	13	6	17

Classes attended by your ward in the Subjects mentioned below:

3. Clas	CA	y your ward in the S  Maths	os	Universal Human Values	DAA	EVS
No. Of Classes	21	18	22	29	38	28
Scheduled No. Of Classes Attended	12	11	11	23	22	20

4. It is suggested that the ward must be advised to pay special attention in the subjects where he/she has

5. It is further suggested that the ward must be advised to attend the classes regularly in the subjects where his/ her attendance is less than 75%, otherwise he/she will not be able to appear in University 6. In case you require any information or assistance about your ward pls contact

9463256531/9988414169

Supreed Kaur (AP)

CSE Engg.

Khalsa College of Engg. & Tech Engly
C-Block, Ranjit Avenua and Technology
Amritsar-14300 the Engg. & Technology
College of Engg. & Technology
College of Engg. & Technology
Technology
The Engg. & Technology
Technology
The Engg. & Technology Amritear

### **Remedial Classes Time Table**



# Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)}

Accredited by NAAC Grade "A"

#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Odd Sem Time Table(Oct'22-Nov'22) for REMEDIAL CLASSES wef 12-10-22

	TIMINGS :4:20 PM - 5:00PM							
DAY	CSE 3RD SEM (R-336)	CSE 5TH SEM (R-341)	CSE 7TH SEM (R-342)					
Monday	M-III	TOC	NS&C					
Tuesday	OOPS	CN	DL					
Wednesday	DE	PYTHON	A&WN					
Thursday	DS	SE	DM&W					
Friday	M-III	PYTHON	SC					

CODE	FACULTY
BTES 301-18	HARMINDER KAUR
BTCS 301-18	SARBJOT KAUR
BTCS 302-18	VIKAS SHARMA
BTAM 304-18	SIMRANJOT KAUR
BTCS-502-18	JASLEEN KAUR
BTCS-503-18 *	SUKHMEET KAUR
BTCS-504-18	LOVELEEN KAUR
BTCS-520-18	YADESSH SHARMA
BTCS-701-18	PRASANT
BTCS-702-18	NAVNEET KAUR
BTEC-907C-18	SUKHMEET KAUR
BTCS-704-18	MANEET KAUR
BTCS-716-18	SUPREET KAUR
֡֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	BTES 301-18 BTCS 301-18 BTCS 302-18 BTAM 304-18 BTCS-502-18 BTCS-503-18 BTCS-504-18 BTCS-520-18 BTCS-701-18 BTCS-701-18 BTCS-702-18 BTCS-704-18

TT INCHARGE HOD (CSE)

OTT INCHARGE

DEAN ACADEMIC

DIRECTOR



# Khalsa Codege of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



**LIBRARY PERIOD** 

{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)} Accredited by NAAC Grade "A"

		D	epartmen	t of Comput	er Science	& Fnginger	ling		
No. of the	(Aug-Dec 20)	22)	TIM	E TABLE - 51	th Semester	x Liigiiieei	ıng	(Roo	m No: 341)
PERIOD/ DAY	9.00-9.55	9.55-10.50	10.50- 11.00	11.00-11.55	11.55-12.50	12.50-1.45	1.45-2.40	2.40-3.30	3.30-4.20
	1	2		3	4				
MON	FLAT(L)-JK	Constitution of India-AA		Java(AOC)-PS (Lab-III)	ERP(L)-MK		5 DBMS(L)-SPK	6 7 Programming in Python LA	
TUES	SE(L)-SK	FLAT(L)-JK			CN(L)-LK/MB	¥	Programming in Python(L)-	(LAB VIII)-YS  CN LAB(LAB-IV)-LK	
WED	FLAT(L)-JK	ERP(L)-MK	BREAK	LIBRARY-LK	Programmin g in Python(L)-YS	LUNCH BREAK	Constitution of India-AA	DBMS LAB(LAB-VI)-SPK	
THU	FLAT(L)-JK	CN(L)-LK/MB		DBMS(L)-SPK	PD/Soft skills(L)-SBK		SE(L)-SK	DBMS LAB(LAB-VI)-SPK	
FRI	CN(L)-LK/MB	Programming in Python(L)-YS		Java(AOC)-PS (Lab-III)	SE(L)-SK		ERP(L)-MK	SE LAB-(LAB-I)-SK	
C	OURSE	CODE	EAC	TIT TO	COVI				
ERP	UURSE		FACULTY		COURSE		CODE	FACULTY	
DBMS		BTES-501-18	MANEET KAUR (MK)		DBMS LAB		BTCS-505-18	SUPREET KAUR (SPK)	
FLAT		BTCS-501-18 BTCS-502-18	JASLEEN KAUR (JK)		SE LAB CN LAB		BTCS-506-18 BTCS-507-18	SUKHMEET KAUR (SK) LOVELEEN KAUR/MANJU BALA (LK/MB)	
Software Engineering		BTCS-503-18	SUKHMEET KAUR (SK)		Programming LAB	in Python	BTCS-513- 18	YADEESH SHAI	
Computer Networks		BTCS-504-18	LOVELEEN KAUR/MANJU BALA (LK/MB)		PD/Soft skills			SARBJOT KAUR	(SBK)
Programn	ning in Python	BTCS-510-18	YADEESH SHARMA(YS)		JAVA (AOC)			PRASANT (PS)	
COI MC		MC	ATUL AGNIHOTRI(AA) LIBRARY					LOVELEEN KAU	JR (LK)

TT Incharge

Overal TT Incharge

**Dean Academics** 

34

## **Library Attendance**

# KHALSA COLLEGE OF ENGINEERING & TECHNOLOGY, AMRITSAR LIBRARY FNTRY REGISTED

DATE	Mela	LIBRARY EN		ENTRY	REGI	STER		
S. No.	NAME OF STUDENT	ROLL NO.	DEPTT./ SEM	PURPOSE	INCOMING	SIGNATURE	OUTGOING	
1	Mohs. Ouman	2108811	BSR 157 Sen		TIME		TIME	REMARKS
2	Sunti	2108821	De Dir	Reading	11:05	and	12:02	
3.	Tunged magsool	2000	BURIT	Reading	11110	Muti	12:02	PJ-1-4
4.	Pariya Kumació	2105504	RIT	6	11:00	Juanes	12:15.	798 A . 1
5	Sweta Kymani		CSE	Reading	11:15	Perlya	11:55	CAST = 10 1
6.	Rogerya Shames		CSF	Reading	11:15	Parlya.	11:43	To death of the
7	MD Asib Sanvar		CRF.	reading	11:16	Raggiuna	11:43	
8	Kavish Chawla	10 10 10 10 10	CSE	Reading	11:16	full-	11:43	
9.		When the	CSE	Reading	11:17	Kavido	11:53	
10	1 Marian		CSF	Reading	11. 12	Sunotto	11:43	
11	Andlowa Kumoni	33 3	CG	Reading	11:18	Antima	11:19am	
12	Surel Kilol		CR	Reading	11:18	Rohmy	11: 19am	
13			BSCRIT	110	11:10	Dierr	12:10Pm	
-	Fahrt Kumary		CGE	- 11	11:22	Raput-	11:93	
14	Suman Kuralz	20.00	Civ	11	11:23	genon	11:43	
13	Sunny Kumar		cse	11	11:23	sunny	11:43	-
16-	Malipal Singl	2005551	ME	11	11:24	Maliya	18021	No de la constante de la const
13	Raspert Ram	2105515	R. I.T	11	11:24	Durt	11:57	
18	Valleget mu	2105505	4	11	7/	Josposeet war	11:57	- Kathanak
19	Simpanul Kay	2105517	16	-11	11	8	11:57	
1 70	Kyan	2/05/12/	CSE	n	11729	2000	der !	73163
121	done lenge	- metset	77	li li	10/28 1	Inort /	Ena' 1	-9
T = 1		1	W					
1 26	Nowsheene	210 55 24	PIT.	cr	11:02	S-h + 1	19:13	
23	Vidhi	106	CSE.	1)	14:43	Nonehern.		
201				[]	- Charles - In-	Just Just	12:43	6.59 - 15
THE RESERVE OF THE PERSON NAMED IN	Gursahiba Pooje sharme	119	CSE	.,	12/15	Bu	1 . 3	
26	roofe state	133	- , -	A	12!15	Bhr		

		-	-					
121		2205816		a	11:02	Sant	19:13	
193	Nowsheene	2105524	PIT,	4 1	licos	Noneheur.	12:13	RITE DE
24	Vidhi	106	CSE.	1)	14:43	Killer	12:43	650 - 13
25	gursahiba	115	CSE	Ll	111,59	guser		Line Land
26	Pooje Sharme	133	CRE	.1	12:15	She	3	12 2 2 2
27	Muskan	20055	ECE	Desul	12:15	pula		
28	Mehak Jakshni	113	CSE	Reading	12:20	Mehobolder	12:40	D. B. Y
29	Johanni Rana	105	(SE	Reading	11800	ARans	12:40	
30	Mulo	2005545	GCE	Return of	12:55	hu		
31	Jospinder lawy	2105388	CSE	Reading	1:00	Jaspinder		
32	Courpriet kaws	MIN MANAGE	tt.	110	11	Gumpraet	N. J. T. O.	
33	-Ajay St-gh	200 5508	CE	Reissu	14:27	Aton	100	
34	(1966	80	MT	Reading	2:48 6	SADO	2:50 pm	
35	U2ma	94	4	4		U LED		
36	Shahida	85	U	4	2:48pm		4	
37	Kiran	2104.51	CSE	Redus	2:55 PM	dim	U1.071M	
38	"Inti Shab	2105385	11	61	2158M	-Jut	410701	
39	Pinty Kymar Thakur	404	CE		Committee of the Commit	Pinto Lyman	4:45 Pm	
uo	Braven Kuman	406	C.E	11	3:00 pm			
u	Govind	202	AIML	11	3:04 pm	Govins	3:21pm	
42	Pakesh Kr.	146	CSE	Deading		OF I	3:45	
43	Staringa Ali	408	RIT	Reading	3:46pm		4:29	
ny	Raman	136	CSE	,,		Ramor	4032	
45	- I haven	370	CSC-	0 1	9-30	Martie !	9150	
46		PECE C	CCT	Booksian	7.40	0.(0)	7150	

#### NPTEL LOCAL CHAPTER

