



Khalsa College of Engineering & Technology
ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ
Governed by Khalsa College Charitable Society, Amritsar, Estd. 1892
Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar (Govt. of Punjab)
Accredited By NAAC Grade "A"



Criteria No: 6.

SUPPORTING DOCUMENT FOR 6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff



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IQAC Coordinator


Director

Faculty Self Appraisal Performa

Faculty Self Appraisal Performa (For Increment)

General Information

1	Name (in Block Letters)	KARANBIR SINGH
2	Department	MECHANICAL ENGINEERING
3	D.O.B	06/06/1990
4	Current Designation & Grade Pay	Assistant Professor
5	Date of Joining	23/09/2014
6	Date of Last Increment	
7	Qualification	M.Tech PHd Pursing

1. Academics

1.1	Examination Results (Average pass percentage of all the courses taught in preceding session)	Pass Percentage in University 100%	Score (10)	70-80; 10 Marks 81-90-: 15Marks 91-100-: 20 Marks
1.2	Project Guidance to students (Per Project 5 Marks)	Yes/No	Score	If Yes: 5 Marks If No: 0 Marks ?
1.3	Other than teaching if any Registrar /AICTE/NAAC/NBA co-ordinator/NCTE or any other duty	Yes/No -NAAC criteria 7	Score (10)	Overall In-Charge : 15 Marks Deputy: 10 Marks

2. Event Management (Academics)

2.1	Event	Coordinator/ Co-coordinator	Score	Guidelines
	Conference	Three days workshop by NYK	(15)	Coordinator: 15 Marks Co-Coordinator: 10 Marks
		Seven day workshop NYK	(10)	Member: 5 Marks
	FDP	FDP in depart ment	(5)	Coordinator: 10 Marks Co-Coordinator: 5 Marks Member: 5 Marks

	Seminar/Webinar/Workshop			Coordinator: 5 Marks Co-Coordinator: 3 Marks Member: 2 Marks
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3. Research/Innovation/Consultancy/Publications

3.1	Journal Publication(s)	No. of Papers	Score	Guidelines
	SCI/SCI-E/E-SCI/			10 Marks per paper
	Scopus Indexed			5 Marks per paper
	UGC CARE List			5 Marks per paper

3.2	Conference Presentation(s)	No. of Papers	Score	Guidelines
	National Conference			2 Marks per paper
	International Conference			3 Marks per paper
	(Springer/IEEE/Equivalent)			5 Marks per paper

3.3	Book Publication(s)	No. of Papers	Score	Guidelines
	International Publisher			15 Marks per book
	National Publisher			10 Marks per book
	Local Publisher			5 Marks per book
	Book Chapter (intl./National/ Local)	No. of Chapters		

3.4	Research Guidance (Degree Awarded Only)	No. of Candidates	Score	Guidelines
	Doctoral Degree			10 Marks per candidate
	M.Phil/ M. Tech.			5 Marks per candidate

3.5	Patents	No. of Patents	Score	Guidelines
	Awarded	—	—	25 Marks per patent
	Published	—	—	20 Marks per patent

3.6	Prototyping and Product Development	Yes/No	Score	Guidelines
	Prototype Developed	—	—	10 Marks per prototype
	Product Developed	—	—	20 Marks per product

3.7	Funded Projects Undertaken	Yes/No	Score	Guidelines
	Above 50 Lakhs	—	—	50 Marks per project
	10 Lakh to 49 Lakh	—	—	30 Marks per project
	Less than 10 Lakhs	—	—	15 Marks per project

3.8	Consultancy	Yes/No	Score	Guidelines
	Above 10 Lakhs	—	—	50 Marks
	5 Lakh to 10 Lakh	—	—	30 Marks
	Less than 05 Lakhs	—	—	15 Marks

4. Industry Engagement

4.1	Students Placements/ Internships arranged	No. of beneficiary students	Score	Guidelines
	Placement	—	—	Placement: 5 Marks per student
	Internship	—	—	Internship: 2 Marks per student

4.2	Workshops/Trainings (conducted for students in association with industry)	No. of beneficiary students (minimum 10)	Score	Guidelines
	Workshops			Coordinator: 10 Marks/week
	Trainings	In house	trainings (10)	Co-coordinator: 5 Marks/week Member: 2 Marks/week

4.3	Industrial Visits	No. of trips/visits	Score	Guidelines
	Local SME	-	-	Coordinator: 3 Marks/ Visit Co-coordinator: 2 Marks/Visit
	SMLE outside the local area	-	-	Coordinator: 5 Marks/Visit Co-coordinator: 3 Marks/Visit
	MOUs	KVIEWS	(10)	10 Marks

5. Student Sourcing

5.1	No. of admissions secured*	Details of admission (Name and Course)	Score	Guidelines
	04	Habib Syarif BBA Karandeep Singh BBA Karanbun Singh BBA Ashdeep Singh BBA	(20)	10 Marks/admission

Students admitted through consultants shall not be considered

6. Additional Responsibilities

6.1	Centralized Office(s)/ Cells Held	Whether In-charge or Deputy	Score	Guidelines
	Name of the Cell/ Dean/Deputy Dean/ Exams	Supdt.	(15)	In-charge: 15 Marks Deputy: 10 Marks
	Workshop	Incharge	(15)	Member: 5 Marks
	Estate officer	In charge	(15)	Warden: 5 Marks
	Deputy Dean Students Welfare	In charge	(15)	Chief Hostel warden : 10 Marks
	Solid Waste Management Committee	Incharge	(15)	
	Outer State admission Coordi		(15)	

Verified
Date

6.2	Departmental Office(s) Held	Whether In-charge or Deputy	Score	Guidelines
	Mention the Responsibility in the department			In-charge/HOD: 5 Marks Member: 3 Marks

7. Clubs Handled

7.1	Name of the Club	Coordinator/Co-coordinator	Score	Guidelines
				Coordinator: 10 Marks Co-coordinator: 5 Marks Member: 3 Marks

8. Extra-Curricular and Extension Activities Organized

8.1	Event (Cultural/Sports/NSS/HV/NCC/ISTE/NC C/IEEE/Women Cell)	Whether In-charge/Deputy	Score	Guidelines
	Tech-fest: 2022 Convocation 2022 HR conclave 2022 Ardas Divas 2022 Presher's 2022 Sport Meet 2023 Lohari 2023 Hostel Night 2022	10 10 10 10 10 10 15 10		Institute Level Coordinator: 15 Marks Co-coordinator: 10 Marks Department Level Coordinator: 05 Marks

9. Refresher Course/Additional Qualification

9.1	Name of the Course/Additional Qualifications	Course Attended/Qualification	Score	Guidelines	Remarks From Principal
	Refresher Course/General Orientation Course/Summer School (Maximum Marks: 15)		✓ ✓	Refresher Course: 5 Marks GOC: 5 Marks Any other: 5 Marks	

	Additional Qualification			5 Marks	
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10. Details of Leave Availed

10.1	Leave Availed	Type of Leave	Score	Guidelines	Remarks from Principal
			3	If all availed: No Marks. Leave Balance: 5-10: 3 Marks, Leave Balance: 10-15: 5 Marks	

10.2	Vacation Duties	Score	Guidelines	Remarks from Principal
	Summe Vacation Admission	5	5 Marks	
	Winter Vacation Admission Reporting	5		

11. Invited Lectures & Seminars

Lecture/Paper Presentation/ Chairmanship/ Preside	Title of Conference/ Seminar Etc	Organized by	Whether State/ National/ International	Score	Guidelines	Remarks from Principal
Lecture/Paper Presentation		—	—	—	State: 3 Marks National: 5 Marks International: 10 Marks	
Chairmanship/ Preside		—	—	—	2 Marks	

12. Attendance at Gurdwara Sahib

12.1	Attendance at Gurdwara Sahib	Score	Guidelines	Remarks from Principal
		12	1 Marks each Gurpurab/Any Religious event in Gurdwara Sahib	

Verified
Sahib

13. Any other Responsibility

13.1	Any other responsibility	Whether In-charge/Deputy	Score	Guidelines
	Assist in Major Purchase of the Institute. as well Infrastructure, Maintenance. Planning of Infrastructure & New Construction.	Incharge	20	To be Marked by Head of the Institute Max. Marks: 20

312
OK

Certificate/Declaration

I, Karanbir Singh son/ daughter of Sukhwinder Singh hereby declare that all the statements and entries made in this application are true, complete and correct to the best of my knowledge and belief.

Karanbir Singh
Signature of the applicant

Date: 9/3/2023
Name: _____

***NOTE: Minimum percentage required for increment: 60%**

After detailed discussions, it was decided that the probation period for the Professional Colleges will be of two years. On the basis of the performance, he/she may be regularized with 35% D.A and on the basis of every year performance as per the above proforma, the percentage of their DA, on the recommendation of the Principal, will be increased up to 65% after 5 years of their total service. The Ph.D is mandatory for 65% DA.


Director
Khalsa College of Engineering
& Technology Amritsar

Confidential Report Non-Teaching

ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ ਅੰਮ੍ਰਿਤਸਰ ਦੇ ਨਾਨ-ਟੀਚਿੰਗ ਦੇ ਕੰਮ ਅਤੇ ਆਚਰਣ ਬਾਰੇ

ਸਲਾਨਾ ਗੁਪਤ ਰਿਪੋਰਟ ਸਾਲ ਵਿਸ਼ਾ ਨਾਮ
 ਨੀਤਿ ਗੁਣਾ ਜੋਗਤਾ ਪ੍ਰਤਿਬੱਧਤਾ ਇਤਿ ਪ੍ਰਮਾਣ ਅਹੁਦਾ ਲੱਖ ਟੈਕਨੋਲੋਜੀ
 ਗਰੇਡ ਮੂਲ ਤਨਖਾਹ
 ਕੋਡਰ ਜਨਮ ਮਿਤੀ 15/12/1993 ਕਾਲਜ ਵਿਖੇ ਨੌਕਰੀ ਵਿੱਚ ਆਉਣ ਦੀ ਮਿਤੀ

ਪਿਆਨ ਯੋਗ ਗੱਲਾਂ	ਡਿਪਾਰਟਮੈਂਟ ਮੁਖੀ ਦੀ ਰਾਏ
1. ਕੀ ਅਧਿਆਪਕ ਨੇ ਆਪਣੀ ਅਸਾਮੀ ਦੇ ਕੰਮ ਲਈ ਯੋਗ ਮਿਹਨਤ ਅਤੇ ਹੁਸ਼ਿਆਰੀ ਵਿਖਾ ਕੇ ਆਪਣੇ ਆਪ ਨੂੰ ਯੋਗ ਸਿੱਧ ਕੀਤਾ ਹੈ?	ਜੀ ਹਾਂ
2. ਆਪਣੇ ਮਾਤਹਿੱਤਾਂ ਤੋਂ ਕੰਮ ਲੈਣ ਦੀ ਕੀ ਸਮਰਥਾ ਹੈ ਅਤੇ ਉਸ ਦੇ ਉਨ੍ਹਾਂ ਨਾਲ ਸਬੰਧ ਕਿਸ ਤਰ੍ਹਾਂ ਦੇ ਹਨ।	ਜੀ ਹਾਂ
3. ਕੀ ਅਧਿਆਪਕ ਨੇ ਰਿਪੋਰਟ ਅਧੀਨ ਸਮੇਂ ਦੌਰਾਨ ਆਪਣੀ ਇਮਾਨਦਾਰੀ ਨੂੰ ਕਾਇਮ ਰੱਖਿਆ ਹੈ। ਜੇ ਤੁਹਾਨੂੰ ਸ਼ੱਕ ਹੈ ਜਾਂ ਤੁਹਾਡਾ ਉਤਰ ਨਾ ਵਿੱਚ ਹੈ ਤਾਂ ਕਾਰਨ ਦੱਸੋ।	ਜੀ ਹਾਂ
4. ਕੀ ਰਿਪੋਰਟ ਅਧੀਨ ਸਮੇਂ ਦੌਰਾਨ ਕੋਈ ਅਜਿਹੀ ਗੱਲ ਹੋਈ ਹੈ ਜਿਹੜੀ ਅਫਸਰ ਦੀ ਪ੍ਰਸ਼ੰਸਾ ਜਾਂ ਅਪ੍ਰਸ਼ੰਸਾ ਸਾਹਿਰ ਕਰਦੀ ਹੈ?	ਹੁਣੇ ਨਹੀਂ
5. ਵਿਸ਼ੇਸ਼ ਸੂਚੀ (ਅਰਥਾਤ ਬੋਲਣ, ਖੋਜ ਦੇ ਕੰਮਾਂ ਜਾਂ ਪ੍ਰਬੰਧ ਬਾਰੇ)।	ਬਹੁਤ ਬਸੀਆ
6. ਸ਼ਖਸੀਅਤ ਅਤੇ ਪ੍ਰਭਾਵ	ਬਹੁਤ
7. ਕੀ ਉਸ ਦੇ ਨਿੱਝ ਕਰਮ ਲਈ ਸਮਰੱਥਾ ਤੇ ਇਨ੍ਹਾਂ ਪ੍ਰਗਤੀਸ਼ੀਲ ਵਿਚਾਰ ਅਤੇ ਚੁਸਤ ਦਿਮਾਗ ਹੈ?	ਜੀ ਹਾਂ
8. ਪ੍ਰਬੰਧ ਅਫਸਰ ਦੇ ਤੌਰ ਤੇ ਕੰਮ ਕਰਨ ਦੀ ਯੋਗਤਾ।	ਜੀ ਹਾਂ
9. ਕੀ ਉਹ ਯੋਗ ਤੇ ਅਡੋਲ ਅਤੇ ਆਪਣੇ ਆਪ ਤੇ ਕਾਬੂ ਰੱਖਣ ਵਾਲਾ ਹੈ?	ਜੀ ਹਾਂ
10. ਉਸ ਨੇ ਲੋਕਾਂ ਨਾਲ ਕੀ ਵਰਤਾਉ ਕੀਤਾ?	ਬਹੁਤ ਬਹੁਤ
11. ਕੀ ਉਹ ਮਿਲਣ ਸਾਰ ਹੈ?	ਜੀ ਹਾਂ
12. ਮੁੱਖ ਐਗ੍ਰੇਡ ਜੋ ਕੋਈ ਹੋਣ ?	ਹੁਣੇ ਨਹੀਂ
13. ਸਮੁੱਚਾ ਅੰਦਾਜ਼ਾ	ਬਹੁਤ ਬਹੁਤ, ਬਹੁਤ

√/x ਨਿਸ਼ਾਨ ਲਗਾਉ
 (ਉ) ਉਤੱਮ (Excellent) (ਅ) ਬਹੁਤ ਔਂਵਾ (very good) (ਬ) ਔਂਵਾ (Good) (ਸ) ਔਂਸਤ (average)

ਡਾਇਰੈਕਟਰ ਦੀ ਰਾਏ:-
ਉਤੱਮ

Bilbir Kaur
 ਡਿਪਾਰਟਮੈਂਟ ਮੁਖੀ ਦੇ ਦਸਤਖਤ
M. Singh
 ਡਾਇਰੈਕਟਰ

Service Book Record

Khalsa College Charitable Society Management System

27/11/2024, 10:24



ਖਾਲਸਾ ਕਾਲਜ ਚੈਰੀਟੇਬਲ ਸੁਸਾਇਟੀ ਮੈਨੇਜਮੈਂਟ ਸਿਸਟਮ, ਅੰਮ੍ਰਿਤਸਰ
KHALSA COLLEGE CHARITABLE SOCIETY MANAGEMENT SYSTEM

Welcome The Administration | Log Out |

Choose Theme: **Silk**

Khalsa College of Engg & Technology, Amritsar

Home My Account Administration Masters Correspondence Accounts Deptt. Inventory Staff Student Library Graphs Hostel Search Goods And Services

PERSONAL DETAIL



Employee Name: **Karanbir Singh**
Father's Name: **Sukhwinder Singh**
Mother's Name: **Jasbir Kaur**
Permanent Add: **H. No 2106, Friends Colony, Palah Sahib Road, Amritsar**
Postal Add: **H. No 2106, Friends Colony, Palah Sahib Road, Amritsar**

Gender:	Male	D.O.B:	06 Jun 1990	Mobile:	978
Email Id:	karanaulakh889@yahoo.com	Designation:	Assistant Professor	Emp.Code	251
Aadhar No.	497410299596	VoterId No.		PAN:	AEC
Institute:	Khalsa College of Engg & Technology, Amritsar	Job Type:	Teaching	Qualification:	B.Te
Letter No:	9848	Letter Date:	20 Sep 2014	PF Acc. No:	
Nomination:	Sukhwinder Singh	Category:	General	Nationality:	Indi
Height:		Weight:		Eyesight:	
Personal Identification Mark:					
Bank Name:	HDFC BANK	Account No:	50100312851042	IFSC Code:	HDI
UAN/EPF No.		ESI No:		LIC Policy No:	
Created/Modified By:	13934/ARUN PUNJ	Created/Modified on Date:	Dec 2 2015 2:45:52:497PM		

JOB DETAIL

Designation	Department	Job Status	Job Category	Joining Date	Contract Period	Increment Date	Extension Date	Retirement Date
Assistant Professor	Mechanical Engineering	In-Continuation	Covered	23 Sep 2014	N/A	01 Mar 2023	N/A	
Assistant Professor	Mechanical Engineering	In-Continuation	Management Fund	23 Sep 2014	N/A	01 Mar 2023	N/A	
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2021 To 31 Jan 2022	01 Feb 2022	01 Feb 2022	N/A
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2020 To 31 Jan 2021	01 Feb 2021	01 Feb 2021	N/A
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2019 To 31 Jan 2020	01 Feb 2020	01 Feb 2020	N/A
Assistant Professor	Mechanical Engineering	Contract	Management Fund	23 Sep 2014	23 Sep 2018 To 22 Sep 2019	23 Sep 2019	23 Sep 2019	N/A
Assistant Professor	Mechanical Engineering	Contract	Management Fund	23 Sep 2014	23 Sep 2017 To 22 Sep 2018	23 Sep 2018	23 Sep 2018	N/A

SALARY DETAIL

Pay Scale.	Letter No.	Letter Date	Remarks
Rs.38,935/- p.m.	6037	2024-06-14	Approved
Rs. 34,035/- p.m.	5885	2023-06-28	Approved
Rs. 33,160/-	4511	2023-05-13	Approved
Rs. 31,160/-	1719	Feb 23 2022 12:00AM	Latest salary
Rs. 23600/-	1647	Jan 28 2021 12:00AM	Extension only

<https://www.kccsasr.com/ServiceBook/ViewByUserId.aspx>

SALARY DETAIL

Rs. 23600	1465	Feb 3 2020 12:00AM	Extension only
Rs. 550/-	1221-42	2019-01-29	Special Allowance w.e.f. 01.01.2019
Rs. 23,600/-	477	2019-01-21	placed in pay scale and enhancement of allowance f
Rs. 23,600/-	477	2019-01-21	placed in pay scale and enhancement of allowance f
Rs. 18,743/-	12626	Jul 8 2018 12:00AM	
Rs. 18743	9894	2017-09-02	Annual Increment w.e.f. 23.09.2017
Rs.17850	10373	2016-08-27	Annual Increment w.e.f 23.09.2016
Rs. 17000	14775	2015-12-11	Additional allowance of Rs. 1000
Rs.16000	9848	2014-09-20	Consolidated Salary

CURRENT ALLOCATED LEAVE DETAILS

PAST LEAVE DETAILS

Leave Name	No. Of Leaves	Balance Leave	Leave Name	No. Of Leaves	Balance Leave	SessionFrom	Session
Academic Leave AL	10.000	9.0	Medical Leave Med. L	10.000	10.0	Monday, January 1, 2018	Monday, Dec 201
Casual Leave CL	12.000	9.0	Medical Leave Med. L	20.000	20.0	Tuesday, January 1, 2019	Tuesday, Dec 201
Compensatory Leave Comm. Off.	10.000	8.0					
Duty Leave DL	20.000	7.0					
Summer Break SB	10.000	10.0					
Winter Break WB	5.000	3.0					

OTHER DETAILS

Ph.D Enrollment Date

Ph.D Completion Date:

ATTACHED FILE DETAIL

FILE NAME	DOWNLOAD ATTACHED FILES
	Download
	Download
New Appointment	Download
New Appointment	Download
New Appointment	Download

Student Feedback

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Civil Engg.

Class. B.Tech. Batch. 2012-25 Semester. 3rd Name of teacher. Dr. Sunil Kumar Jada

Subject taught & Course code HSMC-132-18 [EE-1861]

Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage:

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A	Time Sense					
1.	Punctuality in the class					
2.	Regularity in taking classes					✓
3.	Complete syllabus in time					✓
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials					✓
5.	Makes alternate arrangements of class in his/her absence					✓
Sub Total (A)						25
B	Subject Command					
6.	Focus on Syllabi					✓
7.	Communication Skills					✓
8.	Delivery of structured lecture and discuss the latest trends and Technology					✓
9.	Creating interest in the subject					✓
Sub Total (B)						20
C	Use of Teaching Methods					
14.	Uses of teaching aids (OHP/Blackboard/PPTs)				✓	
15.	Shares the answers of class test or MST				✓	
16.	Shows the evaluated answer books in class				✓	
17.	Inspires students for ethical conduct				✓	
Sub Total (C)					16	
D	Helping Attitude					
18.	Helping Approach towards students					✓
19.	Providing study material through e-resources/e-journals/ reference books/open course wares etc.				✓	
20.	Whether previous question paper discussed if yes how many				✓	
21.	Develop professional skills among students					✓
Sub Total (D)					8	10

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →	(Below Average) 1	(Average) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓					
E. Laboratory Interaction (only for laboratory courses)					
22. Regular checking of laboratory log/note books					
23. Available in laboratory for whole duration					
24. Helping the students in conducting experiments through instruction/demonstrations					
25. Helps students in exploring the area of study involved in experiment					
Sub Total (E)					
F. Class Control					
26. Students' participation in the class					✓
27. Skills of addressing students				✓	
28. Tendency of inviting opinion and questions related to subject				✓	
29. Enhances learning by judicious reinforcement mechanism				✓	
Sub Total (F)				12	5
Total (A+B+C+D+E+F)					96

Additional remarks (If any)

.....

.....

.....

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Civil Engineering

Class... B.Tech ... Batch 2021-2025 Semester... 3rd Name of teacher Er. Sameekha Joshi

Subject taught & Course code ... Civil Engg. Intro., Societal & G.I. / HSMC-132-18

Total number of lectures delivered by teacher in the session/semester:.....

Number of classes attended by the student filling the form with percentage.....

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓	1	2	3	4	5
A. Time Sense					
1. Punctuality in the class				✓	
2. Regularity in taking classes				✓	
3. Complete syllabus in time				✓	
4. Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials				✓	
5. Makes alternate arrangements of class in his/her absence				✓	
Sub Total (A)				20	
B. Subject Command					
6. Focus on Syllabi				✓	
7. Communication Skills				✓	
8. Delivery of structured lecture and discuss the latest trends and Technology			✓		
9. Creating interest in the subject			✓		
Sub Total (B)			6	8	
C. Use of Teaching Methods					
14. Uses of teaching aids (OHP/Blackboard/PPTs)			✓		
15. Shares the answers of class test or MST				✓	
16. Shows the evaluated answer books in class			✓		
17. Inspires students for ethical conduct				✓	
Sub Total (C)			6	8	
D. Helping Attitude					
18. Helping Approach towards students					✓
19. Providing study material through e-resources/e-journals/ reference books/open course wares etc.				✓	
20. Whether previous question paper discussed if yes how many					✓
21. Develop professional skills among students				✓	
Sub Total (D)				8	10

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)					
22.	Regular checking of laboratory log/note books					
23.	Available in laboratory for whole duration					
24.	Helping the students in conducting experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment					
Sub Total (E)						
F.	Class Control					
26.	Students' participation in the class					✓
27.	Skills of addressing students					✓
28.	Tendency of inviting opinion and questions related to subject					✓
29.	Enhances learning by judicious reinforcement mechanism					✓
Sub Total (F)						
Total (A+B+C+D+E+F)					20	

Additional remarks (If any)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department B.TECH
 Class... F.C.E Batch... 2023-27 Semester... 2nd Name of teacher... Ms. Rohini S.C. Pandita
 Subject taught & Course code MATHS-I / BTAM-201-23
 Total number of lectures delivered by teacher in the session/semester:.....
 Number of classes attended by the student filling the form with percentage:.....

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓	1	2	3	4	5
A. Time Sense					✓
1. Punctuality in the class					✓
2. Regularity in taking classes				✓	
3. Complete syllabus in time				✓	
4. Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials			✓		
5. Makes alternate arrangements of class in his/her absence				✓	
Sub Total (A)					
B. Subject Command					
6. Focus on Syllabi (Subject Knowledge & Clarity)					✓
7. Communication Skills					✓
8. Delivery of structured lecture and discuss the latest trends and Technology				✓	
9. Creating interest in the subject				✓	
Sub Total (B)					
C. Use of Teaching Methods					
10. Uses of teaching aids (OHP/Blackboard/PPTs)				✓	
11. Shares the answers of class test or MST					✓
12. Shows the evaluated answer books in class				✓	
13. Inspires students for ethical conduct			✓		
Sub Total (C)					
D. Helping Attitude					
14. Helping Approach towards all the students					✓
15. Providing study material through e-resources/e-journals/ reference books/open course wares etc.					✓
16. Whether the previous question paper discussed if yes how many					✓
17. Develop professional skills among students				✓	
Sub Total (D)					

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average) 1	(Average) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
E.	Laboratory Interaction (only for laboratory courses)					
18.	Regular checking of laboratory log/note books			✓		
19.	Available in laboratory for whole duration			✓		
20.	Helping the students in conducting experiments through instruction/demonstrations			✓		
21.	Helps students in exploring the area of study involved in experiment				✓	
Sub Total (E)						
F.	Class Control					
22.	Students' participation in the class					✓
23.	Skills of addressing students					✓
24.	Tendency of inviting opinion and questions related to subject				✓	
25.	Enhances learning by judicious reinforcement mechanism				✓	
Sub Total (F)						
Total (A+B+C+D+E+F)						✓
G.	Syllabus Coverage by the teacher (100%) Please Tick	Yes		✓ NO		

Additional remarks (If any)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department .. B.Tech. (A.M.L.) ..
 Class .. B.Tech. .. Batch .. 2023-2027 .. Semester .. 2nd .. Name of teacher .. Ms. Amritpal Kaur
 Subject taught & Course code .. Chemistry (BTCH-101-23) ..
 Total number of lectures delivered by teacher in the session/semester: ..
 Number of classes attended by the student filling the form with percentage ..

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A	Time Sense					
1.	Punctuality in the class					✓
2.	Regularity in taking classes				✓	
3.	Complete syllabus in time					✓
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials					✓
5.	Makes alternate arrangements of class in his/her absence				✓	
Sub-Total (A)						23
B.	Subject Command					
6.	Focus on Syllabi (Subject Knowledge & Clarity)				✓	
7.	Communication Skills				✓	
8.	Delivery of structured lecture and discuss the latest trends and Technology					✓
9.	Creating interest in the subject					✓
Sub-Total (B)						18
C.	Use of Teaching Methods					
10.	Uses of teaching aids (OHP/Blackboard/PPTs)					✓
11.	Shares the answers of class test or MST					✓
12.	Shows the evaluated answer books in class					✓
13.	Inspires students for ethical conduct					✓
Sub-Total (C)						20
D.	Helping Attitude					
14.	Helping Approach towards all the students				✓	
15.	Providing study material through e-resources/e-journals/ reference books/open course wares etc.				✓	
16.	Whether the previous question paper discussed if yes how many				✓	
17.	Develop professional skills among students					✓
Sub-Total (D)						27

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average) 1	(Average) 2	(Good) 3	(Very Good) 4	(E)
Subject ↓						
E.	Laboratory Interaction (only for laboratory courses)					
18.	Regular checking of laboratory log/note books					✓
19.	Available in laboratory for whole duration				✓	
20.	Helping the students in conducting experiments through instruction/demonstrations					✓
21.	Helps students in exploring the area of study involved in experiment				✓	
Sub Total (E)						18
F.	Class Control					
22.	Students' participation in the class					✓
23.	Skills of addressing students				✓	
24.	Tendency of inviting opinion and questions related to subject					✓
25.	Enhances learning by judicious reinforcement mechanism					✓
Sub Total (F)						19
Total (A+B+C+D+E+F)						115
G.	Syllabus Coverage by the teacher (100%) Please Tick	Yes <input checked="" type="checkbox"/>		NO <input type="checkbox"/>		

Additional remarks (If any)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)					
18.	Regular checking of laboratory log/note books					✓
19.	Available in laboratory for whole duration				✓	
20.	Helping the students in conducting experiments through instruction/demonstrations					✓
21.	Helps students in exploring the area of study involved in experiment				✓	
Sub Total (E)						18
F.	Class Control					
22.	Students' participation in the class					✓
23.	Skills of addressing students				✓	
24.	Tendency of inviting opinion and questions related to subject					✓
25.	Enhances learning by judicious reinforcement mechanism					✓
Sub Total (F)						19
Total (A+B+C+D+E+F)						115
G.	Syllabus Coverage by the teacher (100%) Please Tick	Yes ✓			NO	

Additional remarks (If any)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department B. Tech (CSE)

Class: B. Tech (CSE) Batch: 2022-24 Semester: 2nd Name of teacher: Karan Verma

Subject taught & Course code Workshop and B.T.M.P.1.01-18

Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A	Time Sense					
1.	Punctuality in the class					✓
2.	Regularity in taking classes					✓
3.	Complete syllabus in time					✓
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials					✓
5.	Makes alternate arrangements of class in his/her absence					✓
Sub Total (A)						20
B	Subject Command					
6.	Focus on Syllabi (Subject Knowledge & Clarity)				✓	
7.	Communication Skills				✓	
8.	Delivery of structured lecture and discuss the latest trends and Technology			✓		
9.	Creating interest in the subject				✓	
Sub Total (B)						15
C	Use of Teaching Methods					
10.	Uses of teaching aids (OHP/Blackboard/PPTs)			✓		
11.	Shares the answers of class test or MST		✓			
12.	Shows the evaluated answer books in class				✓	
13.	Inspires students for ethical conduct	✓				
Sub Total (C)						10
D	Helping Attitude					
14.	Helping Approach towards all the students				✓	
15.	Providing study material through e-resources/e-journals/ reference books/open course wares etc.				✓	
16.	Whether the previous question paper discussed if yes how many					✓
17.	Develop professional skills among students				✓	
Sub Total (D)						17

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average) 1	(Average) 2	(Good) 3	(Very Good) 4	(Excellent) 5
Subject ↓						
E.	Laboratory Interaction (only for laboratory courses)					
18.	Regular checking of laboratory log/note books				✓	
19.	Available in laboratory for whole duration			✓		
20.	Helping the students in conducting experiments through instruction/demonstrations		✓			
21.	Helps students in exploring the area of study involved in experiment	✓				
Sub Total (E)						10
F.	Class Control					
22.	Students' participation in the class			✓		
23.	Skills of addressing students		✓			
24.	Tendency of inviting opinion and questions related to subject				✓	
25.	Enhances learning by judicious reinforcement mechanism		✓			
Sub Total (F)						11
Total (A+B+C+D+E+F)						83

Additional remarks (If any)

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department ... B.Tech (CSE)

Class ... B.Tech (CSE) ... Batch ... 2022-26 ... Semester ... 2nd ... Name of teacher ... Karan Veer

Subject taught & Course code ... Workshop and BTMP 101-18

Total number of lectures delivered by teacher in the session/semester:

Number of classes attended by the student filling the form with percentage:

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
A	Time Sense					✓
1.	Punctuality in the class					✓
2.	Regularity in taking classes					✓
3.	Complete syllabus in time					✓
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials					✓
5.	Makes alternate arrangements of class in his/her absence					✓
Sub Total (A)						25
B.	Subject Command					
6.	Focus on Syllabi (Subject Knowledge & Clarity)				✓	
7.	Communication Skills			✓		
8.	Delivery of structured lecture and discuss the latest trends and Technology				✓	
9.	Creating interest in the subject				✓	
Sub Total (B)						18
C.	Use of Teaching Methods					
10.	Uses of teaching aids (OHP/Blackboard/PPTs)				✓	
11.	Shares the answers of class test or MST				✓	
12.	Shows the evaluated answer books in class				✓	✓
13.	Inspires students for ethical conduct				✓	
Sub Total (C)						17
D.	Helping Attitude					
14.	Helping Approach towards all the students					✓
15.	Providing study material through e-resources/e-journals/ reference books/open course wares etc.					✓
16.	Whether the previous question paper discussed if yes how many					✓
17.	Develop professional skills among students					✓
Sub Total (D)						20

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Rating →		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
Subject ↓		1	2	3	4	5
E.	Laboratory Interaction (only for laboratory courses)				✓	
18.	Regular checking of laboratory log/note books			✓		
19.	Available in laboratory for whole duration		✓			
20.	Helping the students in conducting experiments through instruction/demonstrations	✓				
21.	Helps students in exploring the area of study involved in experiment					
Sub Total (E)						
F.	Class Control					10
22.	Students' participation in the class				✓	
23.	Skills of addressing students					
24.	Tendency of inviting opinion and questions related to subject			✓		
25.	Enhances learning by judicious reinforcement mechanism	✓	✓			
Sub Total (F)						
Total (A+B+C+D+E+F)						10

Additional remarks (If any)

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Feedback Analysis & Corrective Action



Khalsa College of Engineering & Technology

ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ
(Governed by Khalsa College Charitable Society, Amritsar, Imparting Affordable and Quality Education Since 1982)
(Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar (Govt. of Punjab))



Accredited by NAAC Grade "A"

Department of Civil Engineering

FACULTY FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR (2023-2024)

Session: Jan 2024- March 2024(Even Semester)

S. No	Faculty Name	YEAR	SEMESTER	COURSE WITH CODE	Time Sense (25)	Subject Command(20)	Use of Teaching Methods (20)	Helping Attitude (20)	Laboratory Interaction(20)	Class Control (20)	TOTAL 125
1	Er. Sahil Sharma	2ND	4TH	BTCE-401-18	24	19	19	19	19	19	119
2	Er. Gurvinder Singh	2ND	4TH	BTCE-402-18	24	19	19	19		19	100
3	Er. Akarshan Uppal	2ND	4TH	BTCE-403-18	24	19	19	18		18	98
4	Er. Ravinder Kaur	2ND	4TH	BTCE-404-18	24	19	19	19	18	18	117
5	Er. Bikramjit Singh	2ND	4TH	BTCE-405-18	24	19	18	19		20	100
6	Er. Ravinder Kaur	2ND	4TH	EVS-101-18	23	18	19	19		19	98

Counselling Provided by HOD or Min of meeting Remarks

Feedback Analysis for teacher Evaluation by B.Tech 4th Sem is Satisfactory in all Subjects.

HOD Sign

[Signature]

IQAC Coordinator sign

[Signature]

Dean Academic sign

[Signature]

Director Sign

[Signature]

[Signature]

KHALSA COLLEGE OF ENGINEERING AND TECHNOLOGY, AMRITSAR
INTERNAL QUALITY ASSURANCE CELL- FACULTY FEEDBACK ANALYSIS SHEET

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty Feedback Report of Computer Science and Engineering, Semester -6 , Jan-may 2024

S. No	Faculty Name	Branch	Semester	Subject with Code	No. of Students	A. Time Sense	B. Subject Command	C. Use of Teaching Methods	D. Helping Attitude	E. Laboratory Interaction (only for laboratory courses)	F. Class Control	Total
						25	20	20	20	20	20	125
1	Er. Sukhmeet Kaur	CSE	6th	AI	35	20	16	16	16	16	16	100
2	Er. Loveleen Kaur	CSE	6th	CC	35	20	16	16	16	16	16	100
3	Dr. supreet Kaur	CSE	6th	CD	35	20	16	16	16	16	16	100
4	Dr. Jasleen Kaur	CSE	6th	ML	35	20	16	16	16	16	16	100
5	Dr. Anuradha	CSE	6th	WT	35	19	15	15	15	16	15	95
6	Er. Jasdeep Singh	CSE	6th	WC	35	22	16	16	16	19	17	106

Comments/Counselling by HOD:-

1. Feedback of faculty was satisfactory.
2. Were motivated for improvement.
- 3.

[Signature]
HOD(CSE)

[Signature]
IQAC Co-ordinator