Accredited By NAAC Grade "A"

Criteria No: 6.

SUPPORTING DOCUMENT FOR 6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff



Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



Governed by Khasla College College Charitable Society, Amritsar, Estd. 1892
Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)

Accredited By NAAC Grade "A"

INDEX

S.No	Particular	Page No.
1	Faculty Self Apraisal Performa	1-7
2	Confidential Report Non-	8
	Teaching	
3	Service Book Record	9-10
4	Student Feedback	11-23
5	Feedback Analysis & Corrective	24-25
	Action	

IQAC Coordinator

Faculty Self Apraisal Performa

Faculty Self Appraisal Performa (For Increment)

General Information

1	Name (in Block Letters)	KARANBIR SINGH
2	Department	MECHANICAL ENGINEERING
3	D.O.B	06/06/1990
4	Current Designation & Grade Pay	Assistant Professor
5	Date of Joining	23/09/2014
6	Date of Last Increment	we if we is
7	Qualification	M. Tech PHd Pursing
		d

1. Academics

1.1	Examination Results (Average pass percentage of all the courses taught in preceding session)	Pass Percentage in University	Score	70-80; 10 Marks 81-90-: 15Marks 91-100-: 20 Marks
1.2	Project Guidance to students (Per Project 5 Marks)	Yes/No	Score	If Yes: 5 Marks If No: 0 Marks
1.3	Other than teaching if any Registrar /AICTE/NAAC/NBA co-ordinator/NCTE or any other duty	Yes/No NAAC Cretria	Score	Overall In-Charge : 15 Marks Deputy: 10 Marks

2. Event Management (Academics)

2.1	Event	Coordinator/ Co- coordinator	Score	Guidelines
	Conference	Three days workshop by NYK Seven day Workshop NXX	(15) (10)	Coordinator: 15 Marks Co-Coordinator: 10 Marks Member: 5 Marks
	FDP	FDPin depart	(5)	Coordinator: 10 Marks Co-Coordinator: 5 Marks Member: 5 Marks

Seminar/Webinar/Workshop Coordinator: 5 Marks Co-Coordinator: 3 Marks Member: 2 Marks

3.1	Journal Publication(s)	No. of Papers	Score	Guidelines
	SCI/SCI-E/E-SCI/			10 Marks per paper
	Scopus Indexed		-	5 Marks per paper
MAN TO THE REAL PROPERTY OF THE PARTY OF THE	UGC CARE List	get and the second of the seco		5 Marks per paper
3.2	Conference Presentation(s)	No. of Papers	Score	Guidelines
	National Conference	The state of the s		2 Marks per paper
	International Conference		-	3 Marks per paper
	(Springer/IEEE/Equivalent)			5 Marks per paper
3.3	Book Publication(s)	No. of Papers	Score	Guidelines
	International Publisher		-	15 Marks per book
	National Publisher	- 1		10 Marks per book
	Local Publisher		-	5 Marks per book
	Book Chapter (intl./National/ Local)	No. of Chapters		4/3/2 Marks per chapter
3.4	Research Guidance (Degree Awarded Only)	No. of Candidates	Score	Guidelines
	Doctoral Degree		-	10 Marks per candidate
	M.Phil/ M. Tech.		_	5 Marks per candidate

3.5	Patents	No. of Patents	Score	Guidelines
	Awarded			25 Marks per patent
	Published	_		20 Marks per patent
3.6			1	
	Prototyping and Product Development	Yes/No	Score	Guidelines
	Prototype Developed	ν .		10 Marks per prototype
	Product Developed	_		20 Marks per product
3.7	Funded Projects Undertaken	Yes/No	Score	Guidelines
	Above 50 Lakhs	_	-	50 Marks per project
	10 Lakh to 49 Lakh		-	30 Marks per project
	Less than 10 Lakhs	_	-	15 Marks per project
3.8	Consultancy	Yes/No	Score	Guidelines
	Above 10 Lakhs	-	<	50 Marks
	5 Lakh to 10 Lakh		-	30 Marks
	Less than 05 Lakhs	_		15 Marks
	4 Industry Engagement		i.	
	4. Industry Engagement		1.6	
	Students Placements/	No. of	Score	Guidelines

4.1	Students Placements/ Internships arranged	No. of beneficiary students	Score	Guidelines
	Placement		۲	Placement: 5 Marks per
	Internship	-		student Internship: 2 Marks per student

4.2	Workshops/Trainings (conducted for students in association with industry)	No. of beneficiary students (minimum 10)	Score	Guidelines
	Workshops	i i		Coordinator: 10 Marks/week
	Trainings	In house	training	Co-coordinator: 5 Marks/week
			(10)	Member: 2 Marks/week
4.3	Industrial Visits	No. of trips/visits	Score	Guidelines
	Local SME	Property		Coordinator: 3 Marks/ Visit
	SMI F outside at		1	Co-coordinator: 2 Marks/Visit
	SMLE outside the local			Coordinator: 5 Marks/Visit
	MOUs	LOUTTON		Co-coordinator: 3 Marks/Visit
		KVIEWS	(10)	10 Marks
	5. Student Sourcing			
5.1	No. of admissions secured*	admission (Name and	Score	Guidelines
	OH	Mable Sylving		10 Marks/
	*Students admitted throu		Wall not be con-	1 adminaia /
	6. Additional Responsibiliti	Karanbusa	The BBA (20)	(Noutral
6.1	Centralized Office(s)/ Cells Held	Whether Incharge or Deputy	Score	Guidelines
	Name of the Cell/ Dean/Deputy Dean/ Exams	Supot.	(15)	In-charge:15 Marks
	Estate officer	Inchange	(15)	Deputy: 10 Marks Member: 5 Marks
	Deputy Dean Student Welform		(15)	Warden: 5 Marks Chief Hostel warden
	Solid Waste Manageme	w Incharge	(15).	10 Marks
	.Committe.	0 11 1	\ \ \ \ \	
	Order State admi	,		

6.2	Departmental Office(s) Held	Whether In- charge or Deputy	Score	Guidelines
	Mention the Responsibility in the department		1	In-charge/HOD: 5 Marks Member: 3 Marks

7. Clubs Handled

And the second lives of	7.1	Name of the Club	Coordinator/Co- coordinator	Score	Guidelines
The second second				and the same of th	Coordinator: 10 Murks
The second second					Co-coordinator: 5 Marks
					Member: 3 Marks

8. Extra-Curricular and Extension Activities Organized

8.1	Event (Cultural/Sports/NSS/HV/NCC/ISTE/NC C/IEEE/Women Cell)	Whether In- charge/Deputy	Score	Guidelines
	Jech-feol: 2022	-10	interval at the constraint of	Institute Level
	Lanvocation 2002	_ 10		Coordinator :15 Marks
And State of the Control of the Cont	Ardas Divas 2022 Fresheis 2022	10		Co-coordinator. 10-Marks
	Sport Meel 2023 Kohai 2028 Hostel Night 2022	10		Department Level Coordinator: 05 Marks

9. Refresher Course/Additional Qualification

9.1	Name of the Course/Additional Qualifications	Course Attended/ Qualification	Score	Guidelines	Remarks From Principal
	Refresher Course/General Orientation Course/Summer School		~	Refresher Course:5 Marks	
	(Maximum Marks: 15)	* '		GOC: 5 Marks	
				Any other: 5 Marks	
PROPERTY AND ADDRESS	And activity consist terms about the terms of the control of the c				

America Confession	Additional Qualification	5 Marks	
and continued to			

10. Details of Leave Availed

10.1	Leave Availed	Type of Leave	Score	Guidelines	Remarks from Principal
Visitation of the Agents of the				If all availed: No Marks.	
			3	Leave Balance: 5-10: 3 Marks,	
				Leave Balance: 10-15: 5 Marks	

10.2	Vacation Duties Score	Guidelines	Remarks from Principal
	Summe Vacation (5) V Manuscion (5) V Winter Vacation (5) Admission Reporting (5)	5 Marks	7

11. Invited Lectures & Seminars

Lecture/Paper Presentation/ Chairmanship/ Preside	Title of Conference/ Seminar Etc	Organized by	Whether State/ National/ International	Score	Guidelines	Remarks from Principal
Lecture/Paper Presentation	ć		-		State: 3 Marks National: 5 Marks International: 10 Marks	
Chairmanship/ Preside	Ć		ć	-	2 Marks	

12. Attendance at Gurdwara Sahib

12.1	Attendance at Gurdwara Sahib	Score	Guidelines	Remarks from Principal
		12)	I Marks each Gurpurab/Any Religious event in Gurdwara Sahib	
		(5		

13. Any other Responsibility

13.1	Any other responsibility	Whether In- charge/Deputy	Score	Guidelines
Projection () and (, and) replaced in the control of the control	Assist in Major Purchase of the institute as well imprastructure. Mouhlenance. Planning of infrastructure of the cuture of the continuous of the continuous of the cuture	Incharge.	(20)	To be Marked by Head of the Institute
	cuture & New Construction			Max. Marks: 20
		((312)	
	*.		V 8	45

I, Karenhi Son/ daughter of Subhumider Suph hereby declare that all the statements and entries made in this application are true, complete and correct to the best of my knowledge and belief.

Date: 9 3 2023

*NOTE: Minimum percentage required for increment: 60%

After detailed discussions, it was decided that the probation period for the Professional Colleges will be of two years. On the basis of the performance, he/she may be regularized with 35% D.A and on the basis of every year performance as per the above proforma, the percentage of their DA, on the recommendation of the Principal, will be increased up to 65% after 5 years of their total service. The Ph.D is mandatory for 65% DA.

112

Khalsa College of Engineering
& Technology Amritsar

Signature of the applicant

Confidential Report Non-Teaching

ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ ਅੰਮ੍ਰਿਤਸਰ ਦੇ ਨਾਨ-ਟੀਚਿੰਗ ਦੇ ਕੰਮ ਅਤੇ ਆਚਰਣ ਬਾਰੇ

ਸਲਾਨਾ ਗੁਪਤ ਰਿਪੋਰਟ ਸਾਲ ਵਿ ਨੀਲਿ ਹੋਇ। ਯੋਗਤਾ ਹੈ। ਪ੍ਰੈਪ ਦੇ ਪ੍ਰੈਪ ਸ਼ਹੀ ਲੈ ਤਿਸ਼ਮਾ ਅਹੁੱਚ	ਜਾਨਾਮ
ਗਰੇਡ ਮੁਲ ਤਨਖ਼ਾਹ	
ਕੈਂਡਰਜਨਮ ਮਿਤੀ \੫\।।।।1913	਼ਕਾਲਜ ਵਿਖੇ ਨੌਕਰੀ ਵਿੱਚ ਆਉਣ ਦੀ
।ਮਤਾ	
ਧਿਆਨ ਯੋਗ ਗੱਲਾਂ	ਡਿਪਾਟਮੈਂਟ ਮੁਖੀ ਦੀ ਰਾਏ
1. ਕੀ ਅਧਿਆਪਕ ਨੇ ਆਪਣੀ ਅਸਾਮੀ ਦੇ ਕੰਮ ਲਈ ਯੋਗ ਮਿਹਨਤ ਅਤੇ ਹੁਸ਼ਿਆਰੀ ਵਿਖਾ ਕੇ ਆਪਣੇ ਆਪ ਨੂੰ ਯੋਗ ਸਿੱਧ ਕੀਤਾ ਹੈ?	भी जं
2. ਆਪਣੇ ਮਾਤਹਿੱਤਾਂ ਤੋਂ ਕੰਮ ਲੈਣ ਦੀ ਕੀ ਸਮਰਥਾ ਹੈ ਅਤੇ ਉਸ ਦੇ ਉਨ੍ਹਾਂ ਨਾਲ ਸਬੰਧ ਕਿਸ ਤਰ੍ਹਾਂ ਦੇ ਹਨ।	भेज
3. ਕੀ ਅਧਿਆਪਕ ਨੇ ਰਿਪੋਰਟ ਅਧੀਨ ਸਮੇਂ ਦੌਰਾਨ ਆਪਣੀ ਇਮਾਨਦਾਰੀ ਨੂੰ ਕਾਇਮ ਰੱਖਿਆ ਹੈ।ਜੇ ਤੁਹਾਨੂੰ ਸ਼ੱਕ ਹੈ ਜਾਂ ਤੁਹਾਡਾ ਉਤੱਰ ਨਾ ਵਿੱਚ ਹੈ ਤਾਂ ਕਾਰਨ ਦੱਸੋ।	भी जं
ੇ ਕੀ ਰਿਪੋਰਟ ਅਧੀਨ ਸਮੇਂ ਦੌਰਾਨ ਕੋਈ ਅਜਿਹੀ ਗੱਲ ਹੋਈ ਹੈ ਜਿਹੜੀ ਅਫਸਰ ਦੀ ਪ੍ਰਸੰਸਾ ਜਾਂ ਅਪ੍ਰਸੰਸਾ	
ਜ਼ੀਹਿਰ ਕਰਦੀ ਹੈ?	र्राधी की
5. ਵਿਸ਼ੇਸ਼ ਸੂਚੀ (ਅਰਬਾਤ ਬੋਲਾਣ, ਖੋਜ ਦੇ ਕੌਮਾਂ ਜਾਂ ਪ੍ਰਬੰਧ ਬਾਰੇ)।	टागुउ हमीमा
6. ਸ਼ਖਸੀਅਤ ਅਤੇ ਪ੍ਰਭਾਵ	उभ ड़ी
7. ਕੀ ਉਸ ਦੇ ਨਿੱਤ ਕਰਮ ਲਈ ਸਮਰੱਥਾ ਤੇ ਇਨ੍ਹਾਂ ਪ੍ਰਗਤੀਸ਼ੀਲ ਵਿਚਾਰ ਅਤੇ ਚੁਸਤ ਦਿਮਾਗ ਹੈ?	भी जं
8. ਪ੍ਰਬੰਧ ਅਫਸਰ ਦੇ ਤੌਰ ਤੇ ਕੰਮ ਕਰਨ ਦੀ ਯੋਗਤਾ।	क्षी जं
9. ਕੀ ਉਹ ਯੋਗ ਤੇ ਅਡੋਲ ਅਤੇ ਆਪਣੇ ਆਪ ਤੇ ਕਾਬੂ ਰੱਖਣ ਵਾਲਾ ਹੈ?	it he
10. ਉਸ ਨੇ ਲੋਕਾਂ ਨਾਲ ਕੀ ਵਰਤਾਉ ਕੀਤਾ?	ध्रुं अस्र
ੁ1. ਕੀ ਉਹ ਮਿਲਣ ਸਾਰ ਹੈ?	元郎
12. ਮੁੱਖ ਔਗੁਣ ਜੇ ਕੋਈ ਹੋਣ ?	त्रेष भी
13. ਸਮੁੱਚਾ ਅੰਦਾਜ਼ਾ	ध्य अर्ग, भेरडी
√/⋉ ਨਿਸ਼ਾਨ ਲਗਾਂਉ	

ਿਲ੍ਹਾਨ ਲਗੱਾਉ

(ੳ) ਉਤੱਮ (Excellent) (ਅ) ਬਹੁਤ ਅੱਛਾ (very good) (ੲ) ਅੱਛਾ (Good) (ਸ) ਔਸਤ (average)

ਡਾਇਰੈਕਟਰ ਦੀ ਰਾਏ:-

Service Book Record Khalsa College Charitable Society Management System



ਖਾਲਸਾ ਕਾਲਜ ਚੈਰੀਟੇਬਲ ਸੁਸਾਇਟੀ ਮੈਨੇਜ਼ਮੈਂਟ ਸਿਸਟਮ, ਅੰਮ੍ਰਿਤਸਰ

Welcome The Administration [100 Out]

KHALSA COLLEGE CHARITABLE SOCIETY MANAGEMENT SYSTEM

Khalsa College of Engg & Technology, Amritsar

Choose Theme : Silk

My Account Administration Masters Correspondence Accounts Deptt.

Inventory

Graphs Hostel Search Goods And Services

PERSONAL DETAIL

		TENSORAL DETAIL
	Employee Name:	Karanbir Singh
	Father's Name:	Sukhwinder Singh
VŠ/	Mother's Name:	Jasbir Kaur
× /	Permanent Add:	H. No 2106, Friends Colony, Palah Sahib Road, Amritsar
whit say	Postal Add:	H. No 2106, Friends Colony, Palah Sahib Road, Amritsar

Gender:	Male	D.O.B:	06 Jun 1990	Mobile:	978
Email Id:	karanaulakh889@yahoo.com	Designation:	Assistant Professor	Emp.Code	251
Aadhar No.	497410299596	Voterid No.		PAN:	AEC
Institute:	Khalsa College of Engg & Technology, Amritsar	Job Type:	Teaching	Qualification:	B.Te
Letter No:	9848	Letter Date:	20 Sep 2014	PF Acc. No:	
Nomination:	Sukhwinder Singh	Category:	General	Nationality:	Indi
Height:		Weight:		Eyesight:	
Personal Identification	on Mark:				
Bank Name:	HDFC BANK	Account No:	50100312851042	IFSC Code:	HDI
UAN/EPF No.		ESI No:		LIC Policy No:	1
Created/Modified By:	13934/ARUN PUNJ	Created/Modified on Date:	Dec 2 2015 2:45:52:497PM		

JOB DETAIL

Designation	Department	Job Status	Job Category	Joining Date	Contract Period	Increment Date	Extension Date	Retirement
Assistant Professor	Mechanical Engineering	In- Continution	Covered	23 Sep 2014	N/A	01 Mar 2023	N/A	
Assistant Professor	Mechanical Engineering	In- Continution	Management Fund	23 Sep 2014	N/A	01 Mar 2023	N/A	
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2021 To 31 Jan 2022	01 Feb 2022	01 Feb 2022	N/A
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2020 To 31 Jan 2021	01 Feb 2021	01 Feb 2021	N/A
Assistant Professor	Mechanical Engineering	Probation	Management Fund	23 Sep 2014	01 Feb 2019 To 31 Jan 2020	01 Feb 2020	01 Feb 2020	N/A
Assistant Professor	Mechanical Engineering	Contract	Management Fund	23 Sep 2014	23 Sep 2018 To 22 Sep 2019	23 Sep 2019	23 Sep 2019	N/A
Assistant Professor	Mechanical Engineering	Contract	Management Fund	23 Sep 2014	23 Sep 2017 To 22 Sep 2018	23 Sep 2018	23 Sep 2018	N/A

SALARY	DETAIL

Pay Scale.	Letter No.	Letter Date	Remarks
Rs.38,935/- p.m.	6037	2024-06-14	Approved
Rs. 34,035/- p.m.	5885	2023-06-28	Approved
Rs. 33,160/-	4511	2023-05-13	Approved
Rs. 31,160/-	1719	Feb 23 2022 12:00AM	Latest salary
Rs. 23600/-	1647	Jan 28 2021 12:00AM	Extension only

https://www.kccsasr.com/ServiceBook/ViewByUserId.aspx

		SALARY DE	TAIL	
Rs. 23600	1465	Feb 3 2020 12:00AM	Extension only	
Rs. 550/-	1221-42	2019-01-29	Special Allowance w.e.f. 01.01.2019	
Rs. 23,600/-	477	2019-01-21	placed in pay scale and enhancement of allowan	
Rs. 23,600/-	477	2019-01-21	placed in pay scale and enhancement of allow	
Rs. 18,743/-	12626	Jul 8 2018 12:00AM		
Rs. 18743	9894	2017-09-02	Annual Increment w.e.f. 23.09.2017	
Rs.17850	10373	2016-08-27	Annual Increment w.e.f 23.09.2016	
Rs. 17000	14775	2015-12-11	Additional allowance of Rs. 1000	
Rs.16000	9848	2014-09-20	Consolidated Salary	

CURRENT ALLOCAT			PAST LEAV	E DETAILS			
Leave Name	No. Of Leaves	Balance Leave	Leave Name	No. Of Leaves	Balance Leave	SessionFrom	Sessio
Academic Leave AL	10.000	9.0	Medical Leave Med.	10.000	10.0	Monday, January 1, 2018	Monday, Dec 201
Casual Leave CL	12.000	9.0	L			All the region of the second o	
Compensatory Leave Comm. Off.	10.000	8.0	Medical Leave Med. L	20.000	20.0	Tuesday, January 1, 2019	Tuesday, Dec 201
Duty Leave DL	20.000	7.0					
Summer Break SB	10.000	10.0					
Winter Break WB	5.000	3.0					

OTHER DETAILS

	Ph.D Compl	letion Date:	
ATTACHED FILE DETAIL			
DOWNLOAD ATTACHED FILES		1-1	
DownLoad			
<u>DownLoad</u>			
<u>DownLoad</u>			
DownLoad			
<u>DownLoad</u>			
	DownLoad DownLoad DownLoad DownLoad	DownLoad DownLoad DownLoad DownLoad DownLoad	DownLoad DownLoad DownLoad DownLoad DownLoad

Student Feedback

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Note: This and the
This questionnaire has been designed by What a gray
Note: This questionnaire has been designed by Khalsa College of Engineering and Technology Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning
(signs) to seek a feedback from the student to steepether the
environment and to look for apportunities to its strengthen the quality of teaching-learning
with students to believe to believe to the control of the control
environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.
Name of the Department of the Country of the Countr
Sold Separtment
Name of the Department
Semester Semester Semester Semester
Class. B. Col. Batch 2012-25 Semester 324 Name of teacher In Sunnichako Total number of lectures della Semester 321 Semester 321 Total number of lectures della Semester 321 S
2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Total number of lectures delivered by teacher in the session/semester:
delivered by teacher in the session/semester:
Number of classes attended by the student fill
Number of classes attended by the student filling the form with percentage
IN THE FOLLWING TABLE STORY
IN THE FOLLWING TABLE TICK (4) THE APPROPRIATE CHOICE FOR EACH POINT.
enoice for each point,

Rat		(Below	(Average)	(Good)	(Very	(Excellent)
Subject		Average)	2	3	Good)	5
Λ	Time Sense					
1.	Punctuality in the class					
2.	Regularity in taking classes					1
3.	Complete syllabus in time					
4.	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials					~
5.	Makes alternate arrangements of class in his/her absence	5 A A				1
100	Sub Total (A)	TO THE STATE OF	THE PROPERTY	ANG MANING PROPERTY	Here the production at the second	
B.	Subject Command				25/40/25/25	125
6.	Focus on Syllabi					1
7.	Communication Skills	2				10
8.	Delivery of structured lecture and discuss		1 2 2 2			-
	the latest trends and Technology			100		1
9.	Creating interest in the subject		1 1/4 - 11	7.35		1
	Sub Total (B)		PASS March	17.3.13 1		20
C.	Use of Teaching Methods					120
14.	Uses of teaching aids (OHP/Blackboard/PPTs)		Today .		V	
15.	Shares the answers of class test or MST				~	-
16.	Shows the evaluated answer books in class				-	
17	Inspires students for ethical conduct	12		1	1	
	Sub Total (C)	9 · 小老市科学家	经外接收	47 THE STATE	16	5.62
D.	Helping Attitude					1
18.	Helping Approach towards students					1
19.	Providing study material through e- resources/e-journals/ reference books/open course wares etc.					
20.	Whether previous question paper discussed if yes how many				1	
21.	Develop professional skills among students					1
	Sub Total (D)	i*	The state of the state of	Charter Select	8	10

	FEEDBACKTON	(Below	(Average)	(Good)	(Very	(Excellent
Rating		Average)	2	3	Good)	5
Subject		1,		1 2 4	£. :	
E.	Laboratory Interaction (only for	0	8% (: ¹	11/16/24		
22.	laboratory courses) Regular checking of laboratory log/note		2. 1 . J . 5			Test h
23.	books Available in laboratory for whole duration		- N - 1			7. 1 S 1
24.	Helping the students in conducting experiments through instruction/demonstrations	n/e		,		
25.	Helps students in exploring the area of study involved in experiment	manage was appropriate	W. Janes St.		AND CLERK SHOULD	
	Sub Total (E)	19年12年17年18日	All the state of the state of the state of			Selection of the select
F.	Class Control					
26.	Students' participation in the class		3 mari			
27.	Skills of addressing students	1 11 1 1	Ser was a few			
28.	Tendency of inviting opinion and questions related to subject					, .
29.	Enhances learning by judicious reinforcement mechanism	i karana Karana				- X.
100	Sub Total (F)	di Artifaction	1-1-24-1-170	A Comment	12	S
	Total (A+B+C+D+E+F)	\$ 60 - 1 - 1 m - 1	An employed	Maria Contract	1 No - 1	96

Additional remarks (If any)	,		e Salah <mark>m</mark> ila	a les est	X 2.				
Additional Tematics (11 ally)		7					i salah ka	- No.	

***************************************		********		••••••	••••••••	*************************			

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Engineering and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Civil Engineering
Class. B. tech Batch 2021 - 2025 Semester 3rd Name of teacher En. Sameeks ha Josh
Subject taught & Course code Civil Eng. Intro, Societal & G. I / HSMC-132-18
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage

IN THE FOLLWING TABLE TICK (\prime) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating → Subject ↓		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
		1	2	3	4	5
A 7	Time Sense			1.4		
1. F	Punctuality in the class	v.	î I			
2. F	Regularity in taking classes	Stores age 15	130 815	m seed to	/	
3. (Complete syllabus in time			The state of the s		
	Scheduled organization of Assignments, Class test, Quizzes and Seminars, Tutorials			. KE44		
	Makes alternate arrangements of class in his/her absence		20 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 = 1 = 1	/	
- Je-	Sub Total (A)	変がある。	师是的数据的特别	而铁铁石机	20	1000
B. 5	Subject Command		1 12 341	ent a training	F = 724 (F)	And year
6.	Focus on Syllabi	The Control of the	7 - 4, -5			1 3 24 1
7.	Communication Skills	-4 .	1.45041	1 1/2	متعسا	
	Delivery of structured lecture and discuss the latest trends and Technology	or yeard as				Ledin *
	Creating interest in the subject	-	e tend .			
: .	Sub Total (B)	ing the stronger D	Self and	6	8	7.6
C.	Use of Teaching Methods	1				
14.	Uses of teaching aids (OHP/Blackboard/PPTs)	e de la companya de l			24.0	Tall:
15.	Shares the answers of class test or MST	1				8 a .
16.	Shows the evaluated answer books in class		11			10 10 10
17	Inspires students for ethical conduct	477 1 5-	G - G - F			
	Sub Total (C)	计上于理点	CALL AND A	16 16 1AM	W M X Y	20 E
D. 1	Helping Attitude	- *			1.1%	
18.	Helping Approach towards students		,			
19.	Providing study material through e- resources/e-journals/ reference books/open course wares etc.					
l i	Whether previous question paper discussed if yes how many	= -		, st		/
21.	Develop professional skills among students					3.
	Sub Total (D)	Part Control	- The electricate	78N 32	0	10

	FEEDBACK FORM FOR TE		-	(Good	(Very	(Excellent
1) 4		(Below	(Average	(0000)	Good)	
Rating -		Average)	2	3	4	5
Sub	ject ↓			_	374	
	Laboratory Interaction (only for		114		U.S.	
E.	Inhamtory courses)					O WA
22.	Regular checking of laboratory log/note			-		And the second
23.	Available in laboratory for whole duration				. 191	CONTRACTOR OF STREET
24.	Helping the students in conducting	is afer			V	
	experiments through instruction/demonstrations					
25.	Helps students in exploring the area of study involved in experiment	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the articular of a first	ne most month bods	2.52.65.64.65.65.6	Salat Sa
	Sub Total (E)	Charles College	社会的政治	100mm (100mm) (100mm		
F.	Class Control			1 10		1
26.	Students' participation in the class			7 7 7 7 7 7 7		7
27.	Skills of addressing students				4.7	
28.	Tendency of inviting opinion and questions related to subject	1				
29.	Enhances learning by judicious reinforcement mechanism				Constructive Construction	20
	Sub Total (F)	A STATE OF THE STA	in in the second		fizZX	LO
	Total (A+B+C+D+E+F)				स्वन्छ।	

Additional remarks (If any)		
	A	A Section of the sect
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A. Carrier

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement
with students to bring excellence in teaching and learning.

The british to oring street and the
Name of the Department B. TECH
Name of the Department B. T.E.H. Class. F. C.E Batch. 20,23-27. Semester. 2m.d. Name of teacher. Ms. Robinsec. Pandita
Subject taught & Course code MATHS-1 / BTAM - 201-23
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage

IN THE FOLLWING TABLE TICK (\checkmark) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating → Subject ↓		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
		1	2	3	4	3
Λ	Time Sense		1.1.1.25		Page Way	V
1.	Punctuality in the class		12 12	A Prince	7	·V
2.	Regularity in taking classes			. # Ash		and the state of the
3.	Complete syllabus in time	A SHOW	1 1 20 1	the thirt was		
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials	V - 10		~		
5.	Makes alternate arrangements of class in					
TO SERVI	Sub Total (A)	医黑色性 经	经过一个工程	的特殊不同的	20公司2018年8	的問題的可能
В.	Subject Command		, 50 m g		," jū., kiner	
6.	Focus on Syllabi (Subject Knowledge & Clarity)		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		and the first	V
7.	Communication Skills		Table Visit	- 91	to be to the test	
8.	Delivery of structured lecture and discuss the latest trends and Technology				/	
9.	Creating interest in the subject					
SIVE	Sub Total (B)	槽的抽料验	的學術學的學術	即開始資料機	U.A. San	Mary Branch
C.	Use of Teaching Methods					
10.	Uses of teaching aids (OHP/Blackboard/PPTs)	n ka	ye			
11.	Shares the answers of class test or MST	1 2	ţ			
12.	Shows the evaluated answer books in class		, A		1	3575
13	Inspires students for ethical conduct			V	e a de se	
然的	Sub Total (C)	連絡的影響			ENTERNA DE	的图像是古代的
D.	Helping Attitude					1
14.	Helping Approach towards all the students					V
15.	Providing study material through e- resources/e-journals/ reference books/open course wares etc.			1	,	V
16.	Whether the previous question paper discussed if yes how many				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
7.	Develop professional skills among students					
150000	Sub Total (D)	的表面。		A STATE OF		

Rating -		(Below (Average) Average)		(Good)	(Very Good)	(Excellent)	
Subj	oct 🕹	1	2	3	4	5	
E.	Laboratory Interaction (only for laboratory courses)				na nagyaka gadarahal		
18.	Regular checking of laboratory log/note books		W No.		ar garda di		
19.	Available in laboratory for whole duration	n. <u>{1</u> - ,	Tur	V 139 18		Wa-	
20.	Helping the students in conducting experiments through				Do my	ek dide	
	instruction/demonstrations		134 - 15	98, 11 - 1 m	sk-redada	A HALL	
21.	Helps students in exploring the area of study involved in experiment		He try	di dian	value h	podyme*	
1	Sub Total (E)	1000	对文集队分类		279/4/14/	1700 PA	
F.	Class Control		7 7 2 2	[2]			
22.	Students' participation in the class		14 1 2			11.22	
23.	Skills of addressing students	V. w -4. *	Better to the second		Δη 19- 16	V	
24.	Tendency of inviting opinion and questions related to subject			,	*	100 filland	
25.	Enhances learning by judicious reinforcement mechanism			20,3	77/2	111 A	
705	Sub Total (F)		and the measure of	SASSASS	S-12-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-	(Zaviewa)	
	Total (A+B+C+D+E+F)			An Vin A	A five ofolia	10 1	
G.	Syllabus Coverage by the teacher (100%) Please Tick		Yes .		NO	ed.e. + Pol.e.	

Additional remarks (If any)	 From one
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	্বালী সমূচ বুলা

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Btech (AML)	
Name of the Department Blech (AML) Class Blech Batch 023-20 Semester 2nd Name of teacher M3. Annuit pal Kou	u
Subject taught & Course code Chemistry (BTCH -101-23)	
Total number of lectures delivered by teacher in the session/semester:	
Number of classes attended by the student filling the form with percentage	

IN THE FOLLWING TABLE TICK (\checkmark) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating → Subject ↓		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
		1	2	3	4	5
A	Time Sense		Marine Holland	· · · · · · · · · · · · · · · · · · ·	die de serie and	~
l.	Punctuality in the class	v		- 10 Y 0.00	Little Factor 1	
2.	Regularity in taking classes	San Jan Lake		4/10		- MEN - 1
3.	Complete syllabus in time		19 A 10 A 14	A Contract C		1
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials					• •
5.	Makes alternate arrangements of class in his/her absence			2 (48.97.)		
	Sub Total (A)	Breit-News	Marine Contraction	资格位置和Editality	WARE DATE TO STREET	#######
В.	Subject Command	A SHAPE	A COUNTY OF THE PARTY OF THE PA	FASTE NAME OF STREET	中华的大学的	EMPLYS THE
6.	Focus on Syllabi (Subject Knowledge & Clarity)			19.5		
7.	Communication Skills	1 1 6	Page 1			The state of the s
8.	Delivery of structured lecture and discuss the latest trends and Technology					
9.	Creating interest in the subject	1-4 (0)		100		-
	Sub Total (B)	CT CONTRACTOR		The section of the se	1984-728 Maria 2007-1-12	Mildered Intra reveal Contra
C.	Use of Teaching Methods	Park to the Carlot and A control of	The state of the s	VI STANDING STAND		18
10.	Uses of teaching aids (OHP/Blackboard/PPTs)					
11.	Shares the answers of class test or MST	Prince Spile	Nei Sty 2. J			
12.	Shows the evaluated answer books in class		to be borned out in the			
13	Inspires students for ethical conduct	ten e e	7 Y			
GH	Sub Total (C)	阿里拉巴斯	Part Commence	包持领域处理	\$25000 Storytonio	0.0
D.	Helping Attitude		· · · · · · · · · · · · · · · · · · ·	No. DO STATE MANAGEMENT	A 27 3 2 8 6	$\mathcal{L}\mathcal{U}$.
14.	Helping Approach towards all the students					14 P
15.	Providing study material through e-	1	,			100
	resources/e-journals/ reference books/open course wares etc.	· \				
16.	Whether the previous question paper discussed if yes how many				1	
17.	Develop professional skills among students	V-				
	Sub-Total (D)	more and a feel and a		1		

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Rat	ing →	(Below Average)	(Average)	(Good)	(Very Good)	(E.
Sub	oject 🗸	1	2	3	4	
E.	Laboratory Interaction (only for laboratory courses)	- 1 · 1				
18.	Regular checking of laboratory log/note books					. ~
19.	Available in laboratory for whole duration			1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
20.	Helping the students in conducting experiments through instruction/demonstrations			· · · · · · · · · · · · · · · · · · ·		·
21.	Helps students in exploring the area of study involved in experiment		100 mg			,a*
4 43	Sub Total (E)			10 mg		1.8
F.	Class Control	a. 21/2:			with the second second	
22.	Students' participation in the class		Carlo Carlo			
23.	Skills of addressing students		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
24.	Tendency of inviting opinion and questions related to subject					
25.	Enhances learning by judicious reinforcement mechanism		A Company of the Company			
	Sub Total (F)	Market and	Epitalous Pitur	DESIGN TO SEE	Elizabeth design	19
	Total (A+B+C+D+E+F)				A Charles	1
G.	Syllabus Coverage by the teacher (100%) Please Tick	Yes		a - November 1995 1996 - 1996 1996 - 1996	NO	

Additional remarks (If any)	- 3				
	* A * * *	•••••••••••••••••••••••••••••••••••••••	21 635 5		
		4	***************************************	<u></u>	
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	ating →	(Below Average)	(Average)	(Good)	(Very Good)	(Exceller 5
S	abject \	1	2	3		3
F	Laboratory Interaction (only for laboratory courses)		S. 188			10
18	books	en e			. 19 - 196. (54.	. —
19			Windowski - C	ar y ge		The second
20	Helping the students in conducting experiments through instruction/demonstrations		TO ATS	T R		
21.	Helps students in exploring the area of study involved in experiment					
	Sub Total (E)			" "	100	18
F.	Class Control			s '		
22.	Students' participation in the class	.25 E.				
23.	Skills of addressing students		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A		in the
24.	Tendency of inviting opinion and questions related to subject				er år Kalenes s	
25.	Enhances learning by judicious reinforcement mechanism					-
	Sub Total (F)			1011-001-001-001-001-001-001-001-001-00	发展 [2] [2]	.19
	Total (A+B+C+D+E+F)					111
G.	Syllabus Coverage by the teacher (100%) Please Tick		Yes		NO	

Additional remarks (If any)	ıy)								
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	edia ay a a		777	a and the special section of the sec				***************************************	
			1 4		I Kin		7	 	- / 2
		1	1	1 20				 	
			• • • • • • • • • • •			*************		 ************	• • • • • • • • • • • • • • • • • • • •

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department Bo Tech (CSE)
Class. B. Tesh(CSE.). Batch. 2022-24 Semester. 2nd Name of teacher. 40700 Yee T. Subject taught & Course code. North hop and B. T.M.P. 1. D. 1 - 18
Subject taught & Course code North hobers of BTMOIDI-18
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
IN THE BOX - THE

IN THE FOLLWING TABLE TICK (\checkmark) THE APPROPRIATE CHOICE FOR EACH POINT.

Rati Sub		(Below Average)	(Average)	(Good)	(Very Good)	(Excellent
A	Time Sense	•	 	3	4	5
1.					7. 2	
2.	Punctuality in the class				A HI I B	
3.	Regularity in taking classes			1. AND 1	Specification	
4.	Complete syllabus in time		1 - 2 - 5 - 4 - 6 - 7			
	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials	- 1 /- 1		er relie		
5.	his/her absence		1			
	Subject Comments Sub Total (A)	SECRETARIA SECUENCIA	indexi gravey and a con-	Three parts and annual	7	1
B.	1 Subject Command	The second second	道。宁安拉宁的	自由于三洲分 克	型和音響	20
6.	Focus on Syllabi (Subject Knowledge & Clarity)				1	
7.	Communication Skills			4 1	98 - 10	
8.	Delivery of structured lecture and discuss the latest trends and Technology			1		
9.	Creating interest in the subject	-			1	
	Sub Total (B)	新克斯斯·	Stratule and			10 AZ
C.	Use of Teaching Methods	+EX A 数 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	HE WASHINGTON	學的資料	三十二十二十二十二	15
10.	Uses of teaching aids (OHP/Blackboard/PPTs)			1		
11.	Shares the answers of class test or MST				17 (
12.	Shows the evaluated answer books in class			* .		
13	Inspires students for ethical conduct		-			
	Sub Total (C)		100 March 100 Ma	0.50		
D.	Helping Attitude	38 Sec. 6, 4, 68.			艺 对 中国 计	10
14.	Helping Approach towards all the students					1 9
15.	Providing study material through e- resources/e-journals/ reference books/open course wares etc.	-				
16.	Whether the previous question paper discussed if yes how many					1
17.	Develop professional skills among students				,	
	Sub Total (D)		1 1			

Rati		(Below Average)	(Average)	(Good)	(Very Good) 4	(Excellent)	
O.L.O.	Jee- 4	N.			art HE	AND THE RESERVE	
E.	Laboratory Interaction (only for laboratory courses)	1	N. A.				
18.	Regular checking of laboratory log/note books			Ar (119)	and Andreas		
19.	Available in laboratory for whole duration	1. A.	11. 11. 14				
20.	Helping the students in conducting experiments through instruction/demonstrations			envilab et o iut sata	iologi la vot	man and the	
21.	Helps students in exploring the area of study involved in experiment			n a nivi	259.174.3.25 269.25 July 20	10	
الم والحد ماليار	Sub Total (E)	400 34 3 4 100 18	१८६१ मान्यानी है।	San Commence Street	half the second second	A Discovict of	
F.	Class Control .	San Vista	6 t.	3.77	***	TO THE PERSON	
22.	Students' participation in the class	v 95 2 55					
23.	Skills of addressing students			ar (181) r		Arga Criticis	
24.	Tendency of inviting opinion and questions related to subject				9272-16	9 (2) 1	
25.	Enhances learning by judicious reinforcement mechanism		/		rest of still d	ramoù i si Hella i Sla	
.57	Sub Total (F)	With the will have	a Cartes Star		रेहेश्रीक्षेत्रकेह	Carl Taragas	
	Total (A+B+C+D+E+F)		The affice of	A CONTRACT OF	direction	83	

Additional remarks (If any) .	- 1		v 1	The second secon				
Tidomonia Tomaka (17 miy)		- <u>3</u> - 1955	9 K			El Frantas 1	.11	
	 ,	١	i i di se	Mata dal C	15	39. ren och	À	
			1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		7.5	

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Khalsa College of Management and Technology, Amritsar (Punjab) to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department B. Tey, (CSE)
Class B. Tech (as Batch 2022-16 Semester 2nd Name of teacher Range News
Class. B. Tech (as Batch 2022-26. Semester. 2nd. Name of teacher. Rand Name of teacher.
Total number of lectures delivered by teacher in the session/semester:
Number of classes attended by the student filling the form with percentage
IN THE FOLLWING TABLE TICK (√) THE APPROPRIATE CHOICE FOR EACH POINT.
IN THE FOLLWING TABLE TICK (V) THE APPROPRIATE CHOICE FOR EACH FORM.

Rat		(Below Average)	(A)	erage)	(Good)	(Very Good)	(Excellent) 5	
Sub	ject ↓	1		2	1. 18.0			
Α	Time Sense			. 4 .				
1.	Punctuality in the class	12 - 17 - 2			- ' '			
2.	Regularity in taking classes				3 Ledite "		-	
3.	Complete syllabus in time	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 dr.	g hir		is a part of the		
4.	Scheduled organization of Assignments, Class tests, Quizzes, Seminars and Tutorials		1 ± 10					
5.	Makes alternate arrangements of class in his/her absence	1 %:35 : :				SN 7 - SUN / 12-13		
30.20	Sub Total (A)	學的意思的學		部河湾	の記載を指		25	
B.	Subject Command	The first was		Ar Lind			76 ATA -	
6.	Focus on Syllabi (Subject Knowledge & Clarity)					\	-	
7.	Communication Skills						4 2	
8.	Delivery of structured lecture and discuss the latest trends and Technology	1, 1	-					
9.	Creating interest in the subject		7.19.0		riteration rest. s	D. Anna Common District Common	2 1 3 1 2 5 3 4	
ST TO	Sub Total (B)	の影響の作	A. Take	學學學	領域的對於	Service Control	E-121 94 - 124	
C.	Use of Teaching Methods	2	- 100	K 1	r reg			
10.	Uses of teaching aids (OHP/Blackboard/PPTs)							
11.	Shares the answers of class test or MST	27 - 27 - 28 - **		t w ^{est}	anger 11 to	,		
12.	Shows the evaluated answer books in class	2 - 1						
13	Inspires students for ethical conduct		-	to be compared to the bill	Carrier Chang	Was a substitute	rock of Derich	
	Sub Total (C)	THE PARTY	经外边				T_{ij}	
D.	Helping Attitude	<u>'</u>					•	
14.	Helping Approach towards all the students		-= -					
15.	Providing study material through e- resources/e-journals/ reference books/open course wares etc.							
16.	Whether the previous question paper discussed if yes how many							
17.	Develop professional skills among students			· · · · · · · · · · · · · · · · · · ·	Set a strongest	98 PA . 1 A.	7 0	
	Sub Total (D)					200		

Rating → Subject ↓	(Below Average)	(Average)	(Good)	(Very Good)	(Excellent)
E. Laboratory Interesting		2	3	4	5
laboratory courses)	9				Heron D
18. Regular checking of laboratory log/note books		3 1	-		
19. Available in laboratory for whole duration	1	Vegra a v			P
1 Telling the shidonte in a second					4 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
experiments through instruction/demonstrations		The same of the same			
21. Helps students in overland		4			
o di poi inicini					, m
F. Class Control	E) White of Lyon	1 General States	had a bought to had	30.45	1. 1. 1. 1. 1.
22. Students' participation in the class 23. Skills of address:			processo, services, pass	Will Act of the second	10
24. Tendency of invita-					200 PER SE
related to subject 25. Enhances locations					har im, w
25. Enhances learning by judicious reinforcement mechanism	-		, N		
Sub Total (at which has	1 1 1 1 1 1		
Total (A+B+C+D+E+I) market in the first	A Light property	A Servator	Branch	10

Additional remarks (If any)	
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Feedback Analysis & Corrective Action



Khalsa College of Engineering & Technology ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ



(Governed by Khalsa College Charitable Society, Amritsar, Imparting Affordable and Quality Education Since 1982) (Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar (Govt. of Punjab))

Accredited by NAAC Grade "A"

1				Depar	rtment of Civi	il Engineering		V.,	190 190 - 1		, As
	FACULTY FE	EDBACK A	NALYSIS REPO	RT FOR ACADEMIC YEAR (2023-2	2024)	Se	ession: Jan 2024- Ma	rch 2024(Ev	en Semester)	. 3	
. No	Faculty Name	YEAR	SEMESTER	COURSE WITH CODE	Time Sense (25)	Subject Command(20)	Use of Teaching Methods (20)	Helping Attitude (20)	Laboratory Interaction(20)	Class Control (20)	TOTAL 125
1	Er. Sahil Sharma	2ND	4TH	BTCE-401-18	24	19	19	19	19	19	119
2	Er. Gurvinder Singh	2ND	4TH	BTCE-402-18	24	19	19	19	18, 14	19	100
3	Er. Akarshan Uppal	2ND	4TH	BTCE-403-18	24	19	19	18		18	98
4	Er. Ravinder Kaur	2ND	4TH	BTCE-404-18	24	19	19	19	18	18	117
5	Er. Bikramjit Singh	2ND	4TH	BTCE-405-18	24	19	18	19		20	100
6	Er. Ravinder Kaur	2ND	4TH	EVS-101-18	23	18	⁹ 19	19		19	98
un: الم	selling Provided by HOD	And	meeting Remain	tor teacher Subject	Evalu S.	m te	by B	Tech	Hu ?	sem i g	
OAC						ſ	Jan Maria		2 2	, e e0e	
	Academic sign			· · · · · · · · · · · · · · · · · · ·			Director Sign				5.50

KHALSA COLLEGE OF ENGINEERING AND TECHNOLOGY, AMRITSAR

INTERNAL QUALITY ASSURANCE CELL- FACULTY FEEDBACK ANALYSIS SHEET

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Faculty Feedback Report of Computer Science and Engineering, Semester -6

S. No	Faculty Name	Branch	Semester	Subject with Code	No. of Students	A.Time Sense	B. Subject Command	C. Use of Teaching Methods	D. Helping Attitude	E. Laboratory Interaction(only for laboratory courses)	F. Class Control	Total
*	11	Name of the	2 1	1.		25	20	20	20	20	20	125
1	Er. Sukhmeet Kaur	CSE	6th	Al	35	20	16	16	16	16	16	100
2	Er. Loveleen Kaur	CSE	6th	CC	35	20	16	16	16	16	16	100
3	Dr. supreet Kaur	CSE	6th	CD	35	20	16	16	16	16	16	100
4	Dr. Jasleen Kaur	CSE	6th	ML	35	20	16	16	16	16	16	100
5	Dr. Anuradha	CSE	6th	WT	35	19	15	15	15	16	15	95
6	Er. Jasdeep Singh	CSE	6th	WC	35	22	16	16	16	19	17	106

Comments/Counselling by HOD:
1 feedboek of faculty was satisfee

IQAC Co-ordinator