



Best Practice I

Title: Appreciation for Academic Excellence

Objectives: To improve the academic results of the institute by providing appreciation to students and faculty for their excellence.

Context: Students of each semester/branch are given scholarships/concessions for their academic achievements. Faculty is given capital fund and Best Researcher/Teacher Award.

Practice:

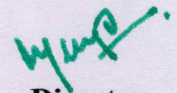
Students: Concessions are given as per norms (Khalsa College Charitable Society).

Faculty:

- 10% of total amount is received by the teachers from any state/central institution/agency is awarded.
- Rs.50,000/- getting patent registered.
- Academic Leave/financial aid for attending the conference/FDPs/Workshops.

Evidence of Success: College academic results have improved. More students have been securing merit positions. Faculty is engrossed in research, resulting in more research papers.

Problems Encountered/Resources Required: These benefits are provided by the our governing society rules/norms.


Director
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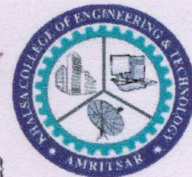


Khalsa College of Engineering & Technology

ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ

{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar (Govt. of Punjab)}

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Best Practice II

Title: Virtual Parenting

Objectives: To form a trusted/firm bond between teacher and student.

Context: A mentor is assigned to every first year student. Teachers as virtual parents create a better environment for communication with students.

Practice: Appointed teacher regularly monitor the overall performance of the students and provide them a good ambience where they can learn, grow and flourish. Repeated counseling sessions/meetings. Students are made to believe that they can achieve anything and a sense of confidence is inculcated in them.

Evidence of Success: Students were able to tackle their problems themselves after counseling/meetings. Shy/introvert students turned confident enough to participate in various activities. academic results got improved.

Problems Encountered/Resources Required: Students from diverse backgrounds require different approaches which need lots of effort of virtual parent.


Director
